

# DEEP RUN ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019



**DEEP RUN RANGERS**  
**LEAD THE WAY!**

<i>DEEP RUN ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p><b>Vision:</b> Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.</p> <p><b>Mission:</b> Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.</p>	<p><b>Literacy Target:</b></p> <ul style="list-style-type: none"> <li>The percentage of students in grades 3-5 that earn a 4 or higher on PARCC ELA will increase by 12.6 percentage points.</li> </ul> <p><b>Mathematics Target:</b></p> <ul style="list-style-type: none"> <li>The percentage of students in grades 3-5 that earn a 4 or higher on PARCC Math will increase by 6.3 percentage points.</li> </ul> <p><b>Discipline Target:</b></p> <ul style="list-style-type: none"> <li>The Office Disciplinary Referral Rate will decrease by 2.3 percentage points.</li> </ul>
<p><b>HCPSS STRATEGIC CALL TO ACTION</b> <b>LEARNING AND LEADING WITH EQUITY</b> <b>THE FIERCE URGENCY OF NOW</b></p>	<p><b>Strategies</b></p> <p>In order to positively impact <b>PARCC ELA data</b>, teachers will:</p> <ul style="list-style-type: none"> <li>implement differentiated strategies for writing and reading instruction.</li> <li>conference with students &amp; set individual student goals.</li> <li>invite parents to observe and celebrate student progress and engage in at least one student led parent-teacher conference.</li> <li>differentiate instructional activities during the independent components of Daily 5 and IDR to meet the needs of students.</li> </ul>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>In order to positively impact <b>PARCC Math data</b>, teachers will:</p> <ul style="list-style-type: none"> <li>select, implement, &amp; score high quality tasks.</li> <li>select tasks with standards-based learning targets and collect evidence of learning to determine future instruction.</li> <li>use collaborative planning to anticipate what students will do with high-quality tasks.</li> <li>select the structure of math class, based on lesson goals, to support the needs of all students.</li> </ul>
<p><b>HCPSS OVERARCHING COMMITMENTS</b></p>	<p>In order to positively impact <b>disciplinary data</b> instructional staff will:</p>
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<ul style="list-style-type: none"> <li>provide students direct instruction on emotions, goals, empathy, relationships, and decision-making.</li> <li>teach and implement school-wide routines and expectations.</li> </ul>