DEEP RUN ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



DEEP RUN ELEMENTARY SCHOOL: VISION AND MISSION

At Deep Run Elementary School our vision is that every child will achieve excellence in order to become a compassionate, responsible, and productive citizen.

At Deep Run Elementary School our mission is to promote self-discipline, motivation, and excellence in learning.

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

SCHOOL TARGETS

Math

By June 2017, the percentage of students in grades 1-5 that meet the HCPSS MAP Spring Benchmark will increase from 39.4% to 46% **and** the percentage of English Language Learners in grades 1-5 that met the HCPSS MAP Spring Benchmark will increase from 12.9% to 23%.

ELA

By June 2017, the percentage of students in grades 1-5 that meet their HCPSS MAP benchmark will increase from 33.5% to 40% **and** the percentage of English Language Learners in grades 1-5 that met their HCPSS MAP benchmark will increase from 7% to 17%.

STRATEGIES

Math

- In order to impact mathematics performance, structures will be put in place for scheduled collaborative planning with the MST. Planning will focus on: understanding the mathematics content (standards), using manipulatives to build understanding, and planning lessons based on conceptual understanding rather than procedures.
- 2. In order to impact mathematics performance, staff will receive professional learning focused on exemplary math instruction through presentations, model lessons, coaching, and peer observations. Professional Learning will focus on structures for math instruction, such as Number Routines, and how to use manipulatives in mathematics instruction with a focus on conceptual understanding of the mathematics standards.
- 3. In order to impact mathematics performance, staff will participate in monthly data meetings to form and ensure instructional groups are heterogeneous and flexible.

FLA

- 1. In order to impact language arts performance, staff will use exemplary practices such as building classroom libraries to fully implement Daily 5 in the primary grades and IDR in the intermediate grades in all ELA classes.
- 2. In order to impact language arts performance, staff (to include ESOL educators) will collaboratively plan with the RST twice a month to ensure effective implementation of all components of the ELA Model Schedule.
- 3. In order to impact language arts performance during the 20 minute whole group instruction, staff (to include ESOL educators) will receive professional learning monthly focused on high quality standards-based whole group instruction in reading and writing to include strategies specific for ELLs through presentations, model lessons, coaching, and peer observations.