

Welcome to Back to School Night!



Please...

- Sign In
- Read your child's Hopes and Dreams balloon (on cabinets)
- Sit at your child's desk



Hello!

Hello, hello!

It's a brand new year.

Filled with fun and learning,

Nothing to fear.

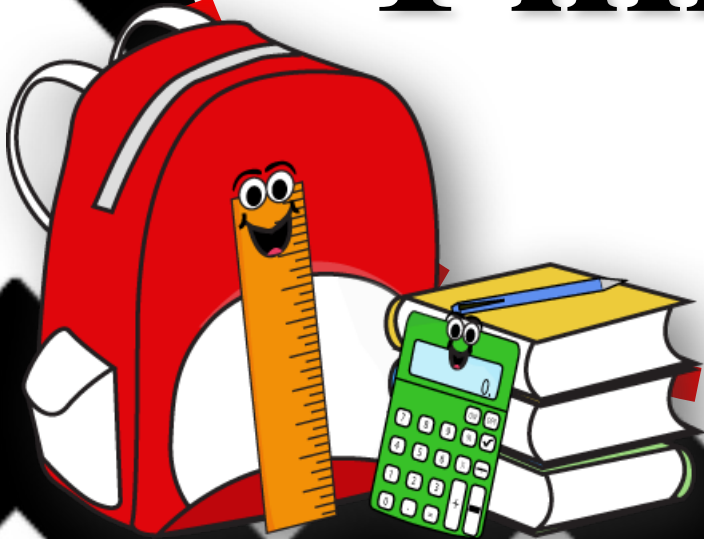
Sit back and listen,

Lend me an ear,

I'm your child's teacher for the rest of this year!



Teaching Philosophy



☐ **Value effort and continuous improvement**

☐ **Develop self-efficacy.** 4th graders are becoming more independent

☐ **Build foundational academic skills, as well as critical and creative thinking skills**

☐ **Improve communication of ideas**

☐ **Appeal to multiple modalities of learning to engage students**

Curriculum Overview



G/T Mathematics

- **Curriculum is enriched & accelerated by as much as two years**
- **Focus is on problem solving and application of mathematical skills**
- **Daily mathematics instruction by the G/T Resource Teacher (1 hour 15 minutes/day)**
- **According to COMAR, an ability testing measure is required for participation in G/T Math**

G/T Mathematics

- **Maryland College and Career Readiness Standards**
- **Extension of the Common Core curriculum to meet the needs of students for when they enter Algebra 1 in 7th grade**
- **No spiraling curriculum from year to year; it is a mastery curriculum. Therefore, there is increased depth and complexity**
- **Emphasis on advanced level problem solving and project based learning**
- **Homework will involve both practice of concepts and problem solving**
- **Students are assessed using math assessments, performance tasks, and class participation**

Daily Opportunities to Engage in 8 Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with Mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.



Components of Math Program

- + Emphasis on discourse
- + Includes small group instruction
- + Uses manipulatives and models to build understanding of concepts
- + Building their own understanding of numbers and concepts, less focused on rote memory



GT 4 Math Topics

5th and 6th Grade Standards

Quarter 1: Expressions and Equations

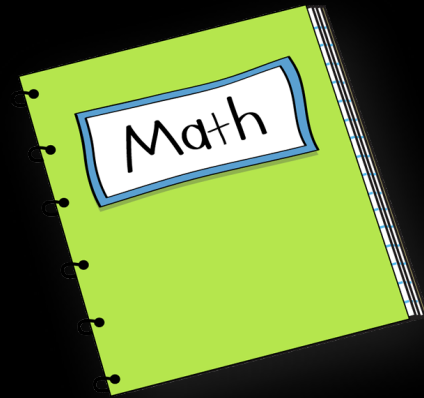
Quarter 1 / 2: Place Value and Decimals

Quarter 2: Multiplication and Division

Quarter 2/ 3: Fractions

Quarter 3/ 4: Geometry and Measurement

Quarter 4: Statistics



Classwork, Homework, Behavior



- Expectations are being shared with students throughout the first few weeks.
- Homework/ Study time for Math should happen every school night.
- Let me know anytime your child is unable to do an assignment due to other activities.



- High quality work is very important. If student's have turned in an assignment that does not meet quality standards (ie- many errors, not completing a section) I will give the student feedback and ask them to fix or redo the work.
- Students are given multiple and varied opportunities to meet standards.



Parent Conferences

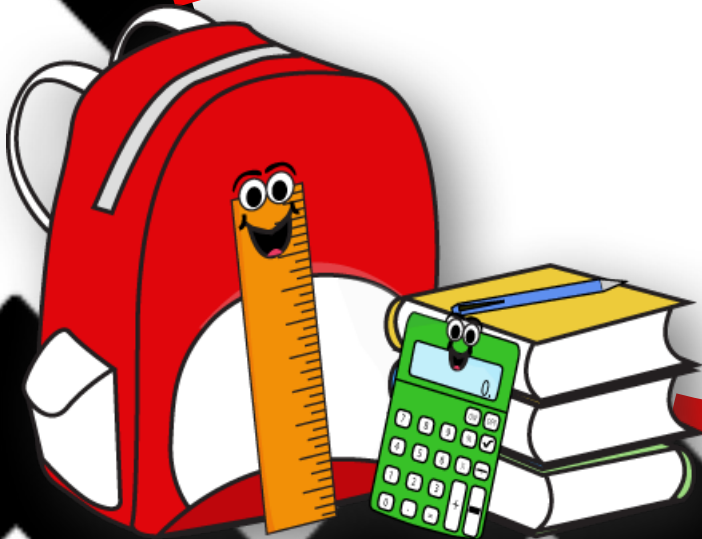


Beginning of year conferences are a great opportunity for parents and teachers to open the lines of communication. Thank you to all parents who showed interest in this!

I enjoyed talking with the parents I was able to set times with, I apologize to any parents who requested a conference but I could not get scheduled in time. I know we will be in touch as soon as I return!



Communication



+ Progress Reports

+ Feedback on Graded Assignments

+ Notes, Emails, Phone Calls



410-313-5000 ext. 3117

****Email is the best form of communication****

Kristina_LoPresti@hcpss.org

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dnotari@hcpss.org

Interims/ Progress Reports



Monitoring Progress

- + Interim reports will be sent out during the middle of each quarter**
- + The grades are meant to provide feedback and update families on the current learning of the individual student**
- + Periodic progress reports will be distributed as we change topics in the course**
- + I will keep you informed of your child's performance, but please feel free to ask anytime**

**Any
questions?**

**Thanks for
your support!**

