



## Deep Run Elementary School

6925 Old Waterloo Rd, Elkridge, MD 21075

School Family Compact & Calendar of Events 2021-2022

Principal: Denise Lancaster

Assistant Principals: Sophia Quirk & Ashleigh Townsend

### **What is Title I?**

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

### **What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

The Howard County Public School System is committed to providing a safe, engaging learning environment where all policies are enforced fairly and consistently. The connections we establish by valuing our students, families and colleagues will empower our children to achieve success. Schools, families and community partners work together to provide student-centered practices, inclusive relationships, and responsive and efficient operations so our children excel in the school environment. To view these shared responsibilities, visit:

<https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

### **How Can I Get Involved at the School?**

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Deep Run Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2021-2022 school year, DRES will focus on the following areas:

**Mathematics:** The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.

1. Teachers will engage in professional learning, through coaching and *peer-to-peer observations* with the MST, focused on facilitating meaningful discourse through implementation of mathematical language routines. Teachers will apply learning to practice.
2. Standards-based learning targets will be used for selecting assessment tasks to determine student understanding. Teachers will use evidence from assessment tasks to engage in data discussions that

**English Language Arts:** The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.

1. Teachers will engage in professional learning (coaching) focused on formative data collection, analysis of the data, and subsequent differentiated but rigorous reading and writing tasks.
2. Teachers will develop student mindset and provide students with engaging independent learning activities that are grade level, culturally responsive, and standards-based during ELA (Culturally Responsive Teaching).



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identify, determine and provide instructional supports, including appropriate scaffolds, to all students.

3. Teachers will engage in professional learning (including coaching and peer observations) focused on consistent student feedback through meaningful reading and writing conferences with students and incorporate self-reflection strategies that lead to effective and individualized student goal setting.

**Belonging:** Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. Staff will work to create both a personal and schoolwide vision of inclusion, belonging, and dignity through small group professional learning opportunities to increase awareness about how their beliefs and bias impact students in our school community and to increase awareness of the supports available through alternative education. Strategies will be explored, practiced, and implemented with fidelity through intentionally designed instruction and professional learning opportunities for teams.
2. Staff and students will create a welcoming school community with a focus on student voice through community circles, surveys, student leadership opportunities, and student conferences. A cohort of teacher leaders will continue our DRES Restorative Justice work in partnership with the HCPSS Office of Diversity, Equity, and Inclusion.

*For a snapshot of the DRES School Improvement Plan visit our school's website.*

<https://dres.hcpss.org/about/school-improvement-plan>

### Grade Span Goals:

#### Pre-K & Kindergarten

- English Language Arts - With prompting and support, Pre-K and Kindergarten students will interact with literary and informational text. By the end of Kindergarten, students will independently read and comprehend beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate about the various writing genres.
- Math – Throughout Pre-K and Kindergarten, students will learn to count to 100 and write numbers to 20, where emphasis is placed on ten and some more, building a foundation for place value understanding. Beginning addition and subtraction starts in kindergarten. Students will sort and classify groups of objects and identify basic shapes.

#### Grades 1 & 2

- English Language Arts --In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Being A Reader and Being A Writer programs, a strong emphasis is on foundational skills, read-alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.
- Math - Primary mathematics is focused on counting, representing and comparing whole numbers; developing understanding of whole number relationships and place value; developing understanding of addition and



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subtraction, including strategies for addition and subtraction; and solving real world problems.

### Grades 3, 4, & 5

- English Language Arts -In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Making Meaning and Being A Writer programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.
- Math -Intermediate mathematics is focused on developing a deeper understanding of place value; developing an understanding of multiplication and division strategies, including multi-digit strategies; developing an understanding of the meaning of fractions, equivalence, and applying the four operations to fractions and decimals; and developing an understanding of geometric figures.

## Family Calendar of Events 2021-2022

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	9/13/2021 Grades 3-5 @ 6:30-7:30 PM 9/14/2021 PreK-2 @ 6:30-7:30 PM 9/22/2021 GT Information Night @ 6:30 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent-Teacher Conferences</b>	11/22/2021, 11/23/2021, 11/24/2021 1:40 PM -8:00 PM	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>