



## Deep Run Elementary School

6925 Old Waterloo Rd, Elkridge, MD 21075

School Family Compact & Calendar of Events 2022-2023

**Principal:** Denise Lancaster

**Assistant Principals:** Sophia Quirk & Ashleigh Townsend

### What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

### What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

The Howard County Public School System is committed to providing a safe, engaging learning environment where all policies are enforced fairly and consistently. The connections we establish by valuing our students, families and colleagues will empower our children to achieve success. Schools, families and community partners work together to provide student-centered practices, inclusive relationships, and responsive and efficient operations so our children excel in the school environment. To view these shared responsibilities, visit:

<https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

### How Can I Get Involved at the School?

- Join and attend the Family Engagement Team (FET) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Deep Run Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, DRES will focus on the following areas:

**Mathematics:** The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.

1. Instructional staff engage in professional learning to better understand how to implement tasks by letting students engage, make sense, represent, and discuss before the teacher provides any explicit instruction.
2. Teachers explicitly plan for and implement tasks that provide opportunities for students to engage with and make sense of tasks and concepts before explicitly telling students how

**English Language Arts:** The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.

1. Instructional staff will engage in professional learning designed to foster a collaborative environment of explicit instruction and high expectations of students in order to successfully engage students in literacy experiences.
2. Instructional staff will collaboratively plan for and monitor implementation of engaging independent learning activities that are standards-based during ELA.



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to complete the task. Math Coach facilitates discussion on opportunities for students to engage with and make sense of tasks and concepts, providing appropriate scaffolds, and effective “teacher moves” that support student sense making. (Including mathematical language routines)

3. Instructional staff collaboratively plan and participate in peer-to-peer observations focused on a student-first approach to instruction.

3. Administrators conduct walkthroughs and provide formative feedback to support continuous growth.

**School Climate:** Equitable and restorative discipline practices support students’ access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. All staff create a restorative culture where students, staff, and families feel welcomed and included, community-building is prioritized, and positive conversations are frequent during the day. Staff engage in continued professional learning on the use of restorative practices.
2. The PBIS framework is implemented consistently and with fidelity, with intentional focus on creating restorative environments to support Tier 2 and Tier 3 students in differentiated ways.
3. Administrators schedule structured time for staff to collaboratively review SEL curriculum, analyze student data, and plan SEL lessons that focus on building restorative communities and implementing strategies that are responsive to the needs of students and their peer relationships.

*For a snapshot of the DRES School Improvement Plan visit our school’s website.*

<https://dres.hcpss.org/about/school-improvement-plan>

### **Grade Span Goals:**

#### **Pre-K & Kindergarten**

- English Language Arts - With prompting and support, Pre-K and Kindergarten students will interact with literary and informational text. By the end of Kindergarten, students will independently read and comprehend beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate about the various writing genres.
- Math – Throughout Pre-K and Kindergarten, students will learn to count to 100 and write numbers to 20, where emphasis is placed on ten and some more, building a foundation for place value understanding. Beginning addition and subtraction starts in kindergarten. Students will sort and classify groups of objects and identify basic shapes.

#### **Grades 1 & 2**

- English Language Arts --In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Being A Reader and Being A Writer programs, a strong emphasis is on foundational skills, read-alouds, differentiated small group



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instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

- Math - Primary mathematics is focused on counting, representing and comparing whole numbers; developing understanding of whole number relationships and place value; developing understanding of addition and subtraction, including strategies for addition and subtraction; and solving real world problems.

### Grades 3, 4, & 5

- English Language Arts -In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Making Meaning and Being A Writer programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.
- Math -Intermediate mathematics is focused on developing a deeper understanding of place value; developing an understanding of multiplication and division strategies, including multi-digit strategies; developing an understanding of the meaning of fractions, equivalence, and applying the four operations to fractions and decimals; and developing an understanding of geometric figures.

## Family Calendar of Events 2022-2023

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

*Additional Title I funded family programs will be shared on the DRES website.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	9/12/2022 PreK-2 @ 6:30-7:30 PM  9/13/2022 Grades 3-5 @ 6:30-7:30 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent-Teacher Conferences</b>	11/21/2022, 11/22/2022, 11/23/2022 Time TBA	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask



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		questions, share concerns/highlights and give/receive feedback.
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>