



## Deep Run Elementary School

6925 Old Waterloo Rd, Elkridge, MD 21075

### Title I Family-School Compact & Plan 2023-2024

**Principal:** Nigel La Roche

**Assistant Principals:** Ashleigh Townsend & Jerome Pickens

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#### **What is Title I?**

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

#### **What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

The Howard County Public School System is committed to providing a safe, engaging learning environment where all policies are enforced fairly and consistently. The connections we establish by valuing our students, families and colleagues will empower our children to achieve success. Schools, families and community partners work together to provide student-centered practices, inclusive relationships, and responsive and efficient operations so our children excel in the school environment. To view these shared responsibilities, visit:

<https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

#### **How Can I Get Involved at the School?**

- Join and attend the Family School Partnership Team and/or school-based PTA.
  - Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
  - Classroom volunteer opportunities; please contact your child's teacher directly.
  - Attend Parent/Teacher conferences
  - Attend grade level and school wide family programs and practice new learning at home with your child
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#### **Mathematics & English Language Arts**

Deep Run Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, DRES will commit to the following:

**Mathematics Statement of Commitment:** We commit to providing students with differentiated opportunities to make sense of grade level mathematics standards. As a staff, we will work collaboratively to utilize data to select the most effective tasks and structures that foster student centered learning.



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**English Language Arts Statement of Commitment:** We commit to ensuring students engage in grade level reading standards through differentiated reading instruction. As a staff, we will analyze student data for strengths and needs, develop and plan strategies for differentiation, and fully implement collaborative team plans.

#### School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

**School Climate Statement of Commitment:** We commit to building a positive school experience that affirms and honors all students and families. As a staff we will use strategies to build meaningful relationships, teach social emotional competencies, and implement structured learning environments.

*For a snapshot of the DRES School Improvement Plan visit our school's website.*

<https://dres.hcpss.org/about/school-improvement-plan>

#### Grade Level Goals

##### Pre-K

- English Language Arts- By the end of Pre-K, students will show growth in their understanding of the purpose of letters. This includes making connections between letter names and the sounds they represent. All students will work on identifying and writing their first names using upper and lowercase letters appropriately.
- Math- By the end of Pre-K, students will count verbally to 10 by ones and develop verbal counting to 20 by ones. Students will identify written numbers 0-10. By the end of Pre-K, students will demonstrate awareness of one to one correspondence up to 10.

##### Kindergarten

- English Language Arts - By the end of kindergarten, students will interact with literary and informational text with prompting and support. By the end of Kindergarten, students will show growth towards independently reading and comprehending beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate within a variety of writing genres.
- Math – By the end of Kindergarten, students will be able to demonstrate growth towards counting to 100 and writing numbers to 20, while also decomposing numbers 11 to 19. Kindergarten students will demonstrate an understanding of adding and subtracting within 10.

##### Grade 1

- English Language Arts- By the end of first grade, students will demonstrate comprehension by asking and answering questions about key details in a text. Students will use known words and word parts to help in reading and spelling new words.
- Math- By the end of first grade, students will read, write, and count to 120. Students will build place value foundations while decomposing, composing, and comparing two-digit numbers. Students will add and subtract



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within 20 and solve addition and subtraction problems.

#### Grade 2

- English Language Arts - By the end of second grade, students will build their foundational skills and demonstrate comprehension by asking and answering questions about key details in literature and informational texts. Students will use known words and word parts to help in reading and spelling new words. By the end of second grade, students will demonstrate word solving skills while reading at a good pace.
- Math - By the end of second grade, students will fluently add and subtract two-digit numbers using strategies, and begin adding and subtracting three-digit numbers using strategies around their understanding of place value.

#### Grade 3

- English Language Arts- By the end of third grade, students will read with accuracy and fluency to support comprehension and decode words with multiple syllables.
- Math- By the end of third grade, students will begin to build a conceptual understanding of fractions, multiplication, and division with an emphasis on basic fact strategies up to x10.

#### Grade 4

- English Language Arts- By the end of fourth grade, students will demonstrate growth with reading with accuracy and fluency to support comprehension. Students will also use knowledge of phonics skills, word recognition, and prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.
- Math- By the end of fourth grade, students will demonstrate growth of their understanding of multiplication and division while working with multi-digit numbers, using strategies involving place value. Fourth grade students will continue to work with fractions, and will begin to understand the foundational concepts of decimals.

#### Grade 5

- English Language Arts- By the end of fifth grade, students will read with accuracy and fluency to support comprehension and demonstrate comprehension by quoting accurately when explaining what is directly stated in the text and will make inferences when reading literature and informational texts. Students will also use knowledge of phonics skills, word recognition, and prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.
- Math- By the end of fifth grade, students will understand the place value system, use and explain multi-digit strategies, and understand the concepts of volume. By the end of fifth grade, students will extend and apply the four operations to fractions and decimals.

### What Resources Can I Access to Support at Home Learning?

*Find grade level specific information and Family and Community Resources for at home learning support:*

**English Language Arts:** <https://www.hcpss.org/academics/english-language-arts/>

**Mathematics:** <https://www.hcpss.org/academics/mathematics/>



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## Family Calendar of Events 2023-2024

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

*Additional Title I funded family programs will be shared on the DRES website.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	9/12/2023 PreK-2 @ 6:30-7:30 PM  9/13/2023 Grades 3-5 @ 6:30-7:30 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent Connect: Getting Connected</b>	10/10/2023 @ 9:30-10:30 AM 10/12/2023 @ 6:00-7:00 PM	Parents are invited to an interactive night where we will get connected to HCPSS Connect and learn some basics of navigating online tools to support your student. Feel free to bring your mobile device or laptop. We will have some Chromebooks for parents to use for this event.
<b>Parent-Teacher Conferences</b>	11/20/2023, 11/21/2023, 11/22/2023 Time TBD with teacher	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
<b>Parent Connect: Coffee &amp; Conversation- Title I 101 for Families</b>	11/13/23 9:30-10:30 am	Have you ever wondered what exactly Title I is? Families are invited to join administration and teachers to learn about what Title I entails including supports and programs Title I provides for Deep Run. Learn about our Family-School Compact and School Improvement Plan. We value your voice and input.
<b>Parent Connect: Social and Emotional Learning</b>	1/24/24 6:00-7:00 pm	Parents are invited to join Deep Run's school counselors and school psychologists to learn about social



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		emotional learning and how to support their children at home.
<b>Math Night</b>	3/14/24 6:00-7:30 pm	
<b>World Culture Night</b>	2/22/24 6:00-8:00 pm	Parents and families are invited to join Deep Run teachers to celebrate our differences! Details to come.
<b>Parent Connect: Topic TBD</b>	4/18/24 9:30-10:30 am	
<b>Middle School Transition Night</b>	5/21/24 6:00-7:00 pm	Fifth grade students and their families are invited for an opportunity to become more comfortable with the upcoming transition to middle school.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>