

# Deep Run Elementary School

6925 Old Waterloo Road, Elkridge, MD 21075

## Title I Family-School Compact & Plan 2024-2025

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### WHAT IS TITLE I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I funded teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnerships. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

### WHAT IS A FAMILY SCHOOL COMPACT & PLAN?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade-level goals.

### SHARED COMMITMENTS

<b>Students</b>	<ul style="list-style-type: none"><li>• Complete work in school and homework at home.</li><li>• Attend school every day.</li><li>• Be organized and use materials and resources provided by teaching staff.</li><li>• Be respectful and engaged in class and around school.</li></ul>
<b>Families</b>	<ul style="list-style-type: none"><li>• Support children with homework completion and questions.</li><li>• Attend and participate in school meetings.</li><li>• Volunteer in school.</li><li>• Maintain expectation for attendance and presence in school, each day.</li></ul>
<b>School Staff</b>	<ul style="list-style-type: none"><li>• Maintain ongoing communication between home and school that is consistent across grade levels.</li><li>• Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) are performing in relation to grade level expectations.</li><li>• Ensure we are working to improve learning outcomes for every student by providing high-quality instruction and participating in ongoing professional learning.</li><li>• Foster a safe and inclusive environment that encourages students to want to attend school.</li><li>• Empower parents/caregivers to support at-home learning by providing family engagement opportunities.</li></ul>

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

**Instructional Responsibilities (Student Code of Conduct):** <https://www.hcpss.org/about-us/student-code-of-conduct/>

### ACADEMIC GRADE LEVEL GOALS

#### PRE-K

**ENGLISH LANGUAGE ARTS:** By the end of Pre-K, students will show growth in their understanding of the purpose of letters. This includes making connections between letter names and the sounds they represent. All students will work on identifying and writing their first names using upper and lowercase letters appropriately.

**MATHEMATICS:** By the end of Pre-K, students will count verbally to 10 by ones and develop verbal counting to 20 by ones. Students will identify written numbers 0-10. By the end of Pre-K, students will demonstrate awareness of one to one correspondence up to 10. Students will be able to identify some simple shapes.

#### KINDERGARTEN

**ENGLISH LANGUAGE ARTS:** By the end of kindergarten, students will interact with literary and informational text with prompting and support. By the end of Kindergarten, students will show growth towards independently reading and comprehending beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate within a variety of writing genres.

**MATHEMATICS:** By the end of Kindergarten, students will be able to demonstrate growth towards counting to 100 and writing numbers to 20, while also decomposing numbers 11 to 19. Kindergarten students will demonstrate an understanding of adding and subtracting within 10.

#### **GRADE 1**

**ENGLISH LANGUAGE ARTS:** By the end of first grade, students will demonstrate comprehension by asking and answering questions about key details in a text. Students will use known words and word parts to help in reading and spelling new words.

**MATHEMATICS:** By the end of first grade, students will read, write, and count to 120. Students will build place value foundations while decomposing, composing, and comparing two-digit numbers. Students will add and subtract within 20 and solve addition and subtraction problems.

#### **GRADE 2**

**ENGLISH LANGUAGE ARTS:** By the end of second grade, students will build their foundational skills and demonstrate comprehension by asking and answering questions about key details in literature and informational texts. Students will use known words and word parts to help in reading and spelling new words. By the end of second grade, students will demonstrate word solving skills while reading at a good pace.

**MATHEMATICS:** By the end of second grade, students will fluently add and subtract two-digit numbers using strategies, and begin adding and subtracting three-digit numbers using strategies around their understanding of place value.

#### **GRADE 3**

**ENGLISH LANGUAGE ARTS:** By the end of third grade, students will read with accuracy and fluency to support comprehension. Students will use knowledge of phonics and affixes to read and understand unfamiliar words with multiple syllables.

**MATHEMATICS:** By the end of third grade, students will begin to build a conceptual understanding of fractions, multiplication, and division with an emphasis on basic fact strategies up to  $\times 10$ .

#### **GRADE 4**

**ENGLISH LANGUAGE ARTS:** By the end of fourth grade, students will demonstrate growth with reading with accuracy and fluency to support comprehension. Students will also use knowledge of phonics skills, word recognition, and prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.

**MATHEMATICS:** By the end of fourth grade, students will demonstrate growth of their understanding of multiplication and division while working with multi-digit numbers, using strategies involving place value. Fourth grade students will continue to work with fractions, and will begin to understand the foundational concepts of decimals.

#### **GRADE 5**

**ENGLISH LANGUAGE ARTS:** By the end of fifth grade, students will read with accuracy and fluency to support comprehension and demonstrate comprehension by quoting accurately when explaining what is directly stated in the text and will make inferences when reading literature and informational texts. Students will also use knowledge of phonics skills, word recognition, and prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.

**MATHEMATICS:** By the end of fifth grade, students will understand the place value system, use and explain multi-digit strategies, and understand the concepts of volume. By the end of fifth grade, students will extend and apply the four operations to fractions and decimals.

### **ATTENDANCE GRADE SPAN GOALS**

By the end of 2024-2025 school year, chronic absenteeism will be reduced from 19.2% to 16.3% overall and from 19% to 14.3% for our ML student group by communicating with families about student attendance. We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student's attendance and system policy.

## WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?

Find grade-level-specific information and Family and Community Resources for at-home learning support:

**English Language Arts:** <https://www.hcpss.org/academics/english-language-arts/>

**Mathematics:** <https://www.hcpss.org/academics/mathematics/>

## HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

- Volunteer in classrooms, at school wide events, and on field trips.
- Support my child's completion of homework, at-home learning, and daily reading.
- Join my child for lunch.
- Attend and participate in career presentations.
- Check in monthly with my child's teacher(s).
- Ensure my child understands and follows school rules.
- Attend and participate in parent-teacher conferences.
- Engage in conversation about my child's day.
- Ensure my child is present and on time to school each day.
- Participate in organizations like Family School Partnership and the PTA.
- Advocate for my child's learning.

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

For a snapshot of the DRES School Improvement Plan visit, <https://dres.hcpss.org/about/school-improvement-plan> or contact your child's teacher for a paper copy.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>.



## FAMILY CALENDAR OF EVENTS 2024- 2025

PROGRAM	DATE & TIME	DETAILS
Title I Annual Meeting & Back to School Nights	9/10/24- PreK, Kindergarten, 5th Grade  9/11/24- 1st and 4th Grade  9/12/24- 2nd and 3rd Grade  All events will be from 6:00 - 7:30 p.m.	Please join us to learn more about our vision for DRES this year, to connect with your child's teacher and other families and to learn more about how you can connect with your child's teacher through Canvas!
Parent Connect: Title I Compact & Setting Family Goals	9/26/24  9:30-10:30 a.m.	Connect with other families and school staff members to learn about our Family-School Compact and offer ideas that you can support our school and students!
ELD Night: Kindergarten - 5th Grade ELD Students  Invitation Only	10/15/24  6:00 - 7:00 p.m.	Please join us to hear information and the annual WIDA access test and the ELD program. You will also be able to learn how to support your child at home with their English Language Development and take home games and resources for the whole family!
SBIR Night (3rd, 4th, and 5th Grades)	11/14/24  6:00 - 7:30 p.m.	Learn about the intermediate report card and standards based reporting. You will be able to connect with a grade-level teacher to learn more about ways to support your child's comprehension with take home resources!
Parent Connect: Reviewing Q1 Data and Celebrating American Education Week	11/21/24  9:30-10:30 a.m.	Connect with other families and school staff members to review Quarter 1 academic, attendance, and behavioral data for our school. After connecting, feel free to visit your child's classroom and join in their learning!
Parent Teacher Conferences	11/25/24 11/26/24 11/27/24  Time TBD with child's teacher	Parents are invited to meet with their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
Second Grade Writing Night	12/12/24  6:30 - 7:30 p.m.	Join the Second Grade team for a writing night! Learn more about how to

		support your child's writing as they add more details to their writing.
Kindergarten Literacy Night	2/13/25 <i>Stay tuned for more information regarding the time of this event.</i>	Join the Kindergarten team for a night of literacy and fun! Learn how to support your child with fun activities to take home!
Parent Connect: Family Disposition Data & Supporting Social Emotional Learning	2/27/25 9:30-10:30 a.m.	Connect with other families and school staff members to discuss family disposition data and ways to support your child's social emotional learning at home!
Parent Connect: Reviewing Q3 Data and Supporting Learning over the Summer	5/15/25 <i>Stay tuned for more information regarding the time of this event.</i>	Connect with other families and school staff members to review Quarter 3 academic, attendance, and behavioral data for our school. Learn how to support your child at home during the summer months!
Middle School Transition Night	5/22/25 <i>Stay tuned for more information regarding the date and time of this event.</i>	Fifth grade students and their families are invited for an opportunity to become more comfortable with the upcoming transition to middle school.
Family School Partnership Meetings	9/27/24 10/11/24 11/8/24 12/12/24 1/3/25 1/31/25 3/7/25 4/4/25 5/2/25  All events will be from 8:40 - 9:10 a.m.  You can join virtually via Google Meet using the code: DRES FSP.	Join members of the school staff and community in conversations around ways to support our school and students!

*Be on the lookout for more events hosted at Deep Run ES this year!  
We look forward to a great year with you!*