

Deep Run Elementary School

FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT

2017-2018

Grades PreK-K

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For more information about Title I law, visit www.marylandpublicschools.org/MSDE/programs/titleI
For a snapshot of DRES's School Improvement Plan on our school's website www.dres.hcps.org

Deep Run is a Schoolwide Title I school.

Title I programs at each school vary depending on the needs of the students. DRES families, students and staff benefit from being Schoolwide Title I in many ways. Every child may benefit from the added services and funding that a Schoolwide Title I program can offer. A Schoolwide program helps a school to address the learning strengths and needs of a child using a more comprehensive approach.

Benefits Title I Brings to DRES:

- Additional instructional staff
- Differentiated instruction and interventions
- Extra mobile laptop labs
- Funds to hold schoolwide and targeted family nights

Upcoming Dates

September 18th

Back-To-School Night/ Title I
Annual Meeting: PreK-G2

September 19th

Back-To-School Night/ Title I
Annual Meeting: Grades 3-5

October 25th

Learning Together

November 20th --22nd

Parent/Teacher Conferences

January 9th

STEM Night

February 15th

COZY Night & Parent Learning

March 8th

Math Night

May 3rd

Enrichment Fair

What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for DRES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan, please contact our school at 410-313-5000. For a snapshot of our School Improvement Plan, visit <http://dres.hcpss.org>.

Our Goals for Student Achievement *Using the MD College and Career-Ready Standards*

English Language Arts - With prompting and support, Pre-K and Kindergarten students will interact with literary and informational text. By the end of Kindergarten, students will independently read and comprehend beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate about the various writing genres.

Math - Throughout Pre-K and Kindergarten, students will learn to count to 100 and write numbers to 20, where emphasis is placed on tens and ones building a foundation for place value understanding. Beginning addition and subtraction starts in kindergarten. Students will sort and classify groups of objects and identify basic shapes.

Goals and Goal Setting

“If you don’t know where you are going, you’ll end up someplace else.” --Yogi Berra

School Goals:

DRES administrators and teachers have studied our student performance data to decide the most important areas for improvement for our school. For the 2017-2018 school year, DRES will focus on the following areas:

Literacy

- Implement best practices for ESOL instruction
- Ensure students are actively engaged in reading and writing experiences during independent work time
- Provide students with opportunities to compose written responses on the computer and in journals

Math

- Collaboratively plan and implement rich, grade level appropriate math tasks
- Use data to identify and provide differentiated instructional supports to students
- Implement Number Talks

Staff Goals:

- Build a positive school culture between staff, students and our community.
- Provide students with incentives to motivate positive learning behaviors.
- Provide academic support for all students.
- Using the MD College and Career-Ready Standards we will provide high quality, rigorous, effective, data-driven, differentiated instruction.
- Communicate regularly with all families regarding students’ academic progress and behavior through communication folders, report cards, and student reports on MAP and PARCC assessments.
- Provide transportation, childcare, interpreter services, and translated documents as necessary.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities (SIT, PTA, classrooms, and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

Parent/ Guardians Expectations

- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Encourage my child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check my child’s folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November for updates on my child’s progress.
- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Contact school staff when I have questions of any type via note in agenda, phone call, email, or conference.

As a student, I will:

- Be engaged, kind, and responsible. My success is up to me!
- Arrive at school on time and ready to learn.
- Complete homework every day.
- Do my best all day, every day.
- Ask questions at school and home when we don’t understand.
- Set goals and work hard to achieve them.

*** Check your child’s Wednesday folder for additional goals at the start of the second quarter.**

Home and School Partnership

Communication

DRES is committed to two-way communication between staff, parents, and students regarding academic progress, attendance and behavior, and school events.

- Interims and Report Cards (each 4 times a year)
- Parent/ Teacher Conferences (11/20, 11/21, and 11/22)
- Wednesday Folders
- School Event Calendar
- Updates on website, School Messenger, and Canvas
- Notes/ phone calls/ emails as needed
- Interpreter services and translated documents are always available

Extended Day Opportunities

Some of our students in grades 2-5 qualify for educational opportunities that extend beyond the regular school day. Title I funds will provide after-school tutoring for selected students.

Title I also provides funds to support learning for parents. This year parents will have opportunities to learn strategies to support and enrich their child's learning during Learning Together (October 25th), Cozy Night (February 15th) and Math Night (March 8th). Parents can keep up to date on other learning opportunities announced through email, posted on the DRES website, and sent home in Wednesday folders.

How to Become Involved!

Here are a lot of great ways to become involved:

- Join the PTA (Parent Teacher Association)
- Join FIT (Family Involvement Team)
- Come to Family Nights and other schoolwide events
- Provide feedback on evaluations after events
- Volunteer in your child's classroom

