

DEEP RUN ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2022 – 2023



***DEEP RUN RANGERS
LEAD THE WAY!***

<i>DEEP RUN ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.</p> <p>Mission: Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.</p>	<p>Literacy Target:</p> <ul style="list-style-type: none"> The percentage of students in grades 3-5 who earn a 4 or higher on MCAP ELA will increase to 48.3%. <p>Mathematics Target:</p> <ul style="list-style-type: none"> The percentage of students in grades 3-5 who earn a 4 or higher on MCAP Math will increase to 46.7%. <p>School Climate Target:</p> <ul style="list-style-type: none"> The Office Disciplinary Referral Rate will decrease by 2.4%
<p><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p>Strategies In order to positively impact MCAP ELA data, staff will:</p> <ul style="list-style-type: none"> engage in professional learning designed to foster a collaborative environment of explicit instruction of focus standards and high expectations of students. collaboratively plan for and monitor implementation of engaging independent learning activities that are standards-based during ELA. receive feedback from administrators following classroom walkthroughs.
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>In order to positively impact MCAP Math data, teachers will:</p> <ul style="list-style-type: none"> engage in professional learning on how to implement tasks that allow students to engage, make sense, represent, and discuss before the teacher provides any explicit instruction. plan opportunities for students to engage with and make sense of tasks and concepts, providing appropriate scaffolds, and effective “teacher moves” that support student sense making. (Including mathematical language routines) incorporate targeted computational fluency instruction and high-quality practice.
<p><i>HCPSS OVERARCHING COMMITMENTS</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>In order to positively impact disciplinary data instructional staff will:</p> <ul style="list-style-type: none"> create a restorative culture where students, staff, and families feel welcomed and included, community-building is prioritized, and positive conversations are frequent during the day. implement the PBIS framework, consistently and with fidelity, with intentional focus on creating restorative environments to support Tier 2 and Tier 3 students in differentiated ways. collaboratively review SEL curriculum, analyze student data, and plan SEL lessons that focus on building restorative communities and implementing strategies that are responsive to the needs of students and their peer relationships.