

DEEP RUN ELEMENTARY SCHOOL



DEEP RUN RANGERS LEAD THE WAY!

SCHOOL IMPROVEMENT PLAN AT A GLANCE ~ 2023-2024

DEEP RUN ELEMENTARY SCHOOL: VISION & MISSION

Vision: Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.

Mission: Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

Literacy Target: The percentage of students in grades 3-5 who earn a 3 or higher on MCAP ELA will increase.

Statement of Commitment: We commit to ensuring students engage in grade level reading standards through differentiated reading instruction. As a staff, we will analyze student data for strengths and needs, develop and plan strategies for differentiation, and fully implement collaborative team plans.

Strategies: In order to positively impact **MCAP ELA data**, staff will:

- identify the reading standard and the appropriate scope, sequence, and skills for student mastery, within collaborative planning documents
- identify student strengths and needs to differentiate daily instruction, using qualitative and quantitative data
- receive Professional learning on how to identify the most effective teaching strategies and tasks to effectively differentiate the grade level instruction for student mastery.

Math Target: The percentage of students in grades 3-5 who earn a 3 or higher on MCAP Math will increase.

Statement of Commitment: We commit to providing students with differentiated opportunities to make sense of grade level mathematics standards. As a staff, we will work collaboratively to utilize data to select the most effective tasks and structures that foster student centered learning.

Strategies: In order to positively impact **MCAP Math data**, teachers will:

- engage in professional learning that develops understanding of the mathematics content/standards and how to differentiate based on student data.
- engage in data conversations to identify what differentiated approaches (math structures: small group support model, vs. two group model, strategies, etc.) are necessary.
- collaboratively plan and implement lessons that allow for peer discourse and sense making prior to explicit instruction using the Launch, Engage, Debrief, explain model, including interventionists.

FOUR OVERARCHING COMMITMENTS	
<p>Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</p> <p>Achieve: An individualized focus supports every person in reaching milestones for success.</p> <p>Empower: Schools, families, and the community are mutually invested in student achievement and well-being.</p>	<p>School Climate Target: The Office Disciplinary Referral Rate will decrease.</p> <p>Statement of Commitment: We commit to building a positive school experience that affirms and honors all students and families. As a staff we will use strategies to build meaningful relationships, teach social emotional competencies, and implement structured learning environments.</p> <p>Strategies: In order to positively impact disciplinary data instructional staff will:</p> <ul style="list-style-type: none"> • participate in school-wide morning SEL, and teams will collaboratively review SEL curriculum, student data and plan lessons responsive to the needs of their students and focus on building meaningful relationships with students and their peers. • participate in professional learning on proactive management strategies that empower staff to determine the root cause of student behavior, provide consistent and explicit instruction on school wide expectations, and implement responsive strategies to meet students' social emotional needs. • Staff will build their capacity to build positive personal connections to families through the strategy of welcoming phone calls and home visits.