

Deep Run Elementary School

FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT

2019-2020
Grades 3-5

Denise Lancaster, Principal
Sophia Quirk, Assistant Principal
Ashleigh Townsend, Assistant Principal
6925 Old Waterloo Road
Elkridge, MD 21075
Phone 410-313-5000 * Fax 410-313-5005



For more information about Title I law, visit www.marylandpublicschools.org/MSDE/programs/titlei
For a snapshot of DRES's School Improvement Plan on our school's website www.dres.hcps.org

Deep Run is a Schoolwide Title I school.

Title I programs at each school vary depending on the needs of the students. DRES families, students and staff benefit from being Schoolwide Title I in many ways. Every child may benefit from the added services and funding that a Schoolwide Title I program can offer. A Schoolwide program helps a school to address the learning strengths and needs of a child using a more comprehensive approach.

Benefits Title I Brings to DRES:

- Additional instructional staff
- Differentiated instruction and interventions
- Extra mobile laptop labs
- Funds to hold schoolwide and targeted family nights

Upcoming Dates

September 18th

Back-To-School Night/ Title I
Annual Meeting: PreK-G2

September 19th

Back-To-School Night/ Title I
Annual Meeting: Grades 3-5

September 26th

Homework Night

October 10th

DRES Bookmobile

October 22nd

Family Wellness Night

November 25th – 27th

Parent/Teacher Conferences

March 24th

Reading and Math Game Night

May 4th

STEAM Night

Title I Day Series

November 4th, January 13th,
March 16th, and May 11th

What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for DRES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan, please contact our school at 410-313-5000. For a snapshot of our School Improvement Plan, visit <http://dres.hcpss.org>.

Our Goals for Student Achievement *Using the MD College and Career-Ready Standards*

English Language Arts -In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the *Making Meaning* and *Being A Writer* programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

Math -Intermediate mathematics is focused on developing a deeper understanding of place value; developing an understanding of multiplication and division strategies, including multi-digit strategies; developing an understanding of the meaning of fractions, equivalence, and applying the four operations to fractions and decimals; and developing an understanding of geometric figures.

Goals and Goal Setting

“If you don’t know where you are going, you’ll end up someplace else.” --Yogi Berra

School Goals:

DRES administrators and teachers have studied our student performance data to decide the most important areas for improvement for our school. For the 2019-2020 school year, DRES will focus on the following areas:

ELA

- Students will develop independent learning skills that will allow them to engage and persevere through rigorous reading and writing tasks.

Math

- Students will demonstrate their understanding of mathematical concepts using meaningful discourse while engaging in rigorous mathematical tasks.

Behavior

- Students will develop the knowledge and skills to manage emotions, set and achieve goals, feel and show empathy, establish and maintain positive relationships, and make responsible decisions.

To learn about grade level curriculum, parents will be invited to participate in instructional and celebratory activities in the classroom.

Staff Goals:

- Build a positive school culture between staff, students and our community.
- Provide students with incentives to motivate positive learning behaviors.
- Provide academic support for all students.
- Using the MD College and Career-Ready Standards we will provide high quality, rigorous, effective, data-driven, differentiated instruction.
- Communicate regularly with all families regarding students’ academic progress and behavior through communication folders, report cards, and student reports on MAP and MCAP assessments.
- Provide transportation, childcare, interpreter services, and translated documents as necessary.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities (SIT, PTA, classrooms, and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

Parent/ Guardians Expectations

- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Encourage my child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check my child’s folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November and February for updates on my child’s progress.
- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Contact school staff when I have questions of any type via note in agenda, phone call, email, or conference.

As a student, I will:

- Be engaged, kind, and responsible. My success is up to me!
- Arrive at school on time and ready to learn.
- Complete homework every day.
- Do my best all day, every day.
- Ask questions at school and home when I don’t understand.
- Set goals and work hard to achieve them.

*** Ask your child about his/her *hopes and dreams*. Look for more about goal setting as the year progresses.**

Home and School Partnership

Communication

DRES is committed to two-way communication between staff, parents, and students regarding academic progress, attendance and behavior, and school events.

- Interims and Report Cards (each 4 times a year)
- Parent/ Teacher Conferences (11/25, 11/26, and 11/27; 2/13 and 2/14)
- Wednesday Folders
- School Event Calendar
- Updates on website, School Messenger, and Canvas
- Notes/ phone calls/ emails as needed
- Interpreter services and translated documents are always available

Extended Day Opportunities

Some of our students in grades 2-5 qualify for educational opportunities that extend beyond the regular school day. Title I funds will provide after-school tutoring for selected students.

Title I also provides funds to support learning for parents. This year, parents will have opportunities to extend their knowledge of social emotional learning, as well as math and reading skills, in order to best support their child's development.

Parents can keep up to date on other learning opportunities announced through email, posted on the DRES website, and sent home in Wednesday folders.

How to Become Involved!

Here are a lot of great ways to become involved:

- Join the PTA (Parent Teacher Association)
- Join FIT (Family Involvement Team)
- Come to Family Nights and other schoolwide events
- Provide feedback on evaluations after events
- Volunteer in your child's classroom

