

Deep Run Elementary School

6925 Old Waterloo Road, Elkridge, MD 21075

Title I Family-School Compact & Plan 2025 - 2026

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WHAT IS TITLE I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I funded staff may include math specialists, reading specialists, and/or classroom teachers who work with students to meet their academic needs through interventions, co-teaching, and/or reducing class sizes. Family resources are based on input/needs from families and may include additional programs, at-home learning materials, and other collaborative initiatives that strengthen family-school partnerships. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

WHAT IS A FAMILY SCHOOL COMPACT & PLAN?

A Family-School Compact & Plan is a shared agreement between families, students, and educators that is jointly developed and distributed to all families. It outlines how all stakeholders will work together to build strong family-school partnerships and ensure that students receive the support they need to achieve grade-level goals and succeed academically.

SHARED COMMITMENTS

Students	• Attend school every day, on time. • Start and complete assignments in school and at home. • Get along with classmates and staff members. Show respect. • Be responsible, be safe, and be engaged in class and around the building. • Become engaged in different school programs and opportunities.
Families	• Stay in touch with teachers to support children's learning. • Follow up with children after school each day (ask questions, support with homework). • Prioritize the value of education. • Maintain expectations for daily attendance in school. • Support children in managing emotions. • Discuss the importance of diversity and its relevance in schools.
School Staff	• Maintain ongoing, consistent communication between home and school across grade levels. • Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) are performing in relation to grade level expectations. • Improve learning outcomes for all students by delivering high-quality instruction and engaging in ongoing professional learning. • Foster a safe, inclusive environment that motivates students to want to attend school regularly. • Empower parents/caregivers to support learning at home by offering meaningful family engagement opportunities.

HCPSS has identified shared responsibilities for students, families, and educators for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

ACADEMIC GRADE LEVEL GOALS

PRE-K

ENGLISH LANGUAGE ARTS: By the end of Pre-K, students will show growth in their understanding of the purpose of letters. This includes making connections between letter names and the sounds they represent. All students will work on identifying and writing their first names using upper and lowercase letters appropriately.

MATHEMATICS: By the end of Pre-K, students will count verbally to 10 by ones and develop verbal counting to 20 by ones. Students will identify written numbers 0-10. By the end of Pre-K, students will demonstrate awareness of one to one correspondence up to 10. Students will be able to identify some simple shapes.

KINDERGARTEN

ENGLISH LANGUAGE ARTS: By the end of kindergarten, students will interact with literary and informational text with

prompting and support. By the end of Kindergarten, students will show growth towards independently reading and comprehending beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate within a variety of writing genres.

MATHEMATICS: By the end of Kindergarten, students will be able to demonstrate growth towards counting to 100 and writing numbers to 20, while also decomposing numbers 11 to 19. Kindergarten students will demonstrate an understanding of adding and subtracting within 10.

GRADE 1

ENGLISH LANGUAGE ARTS: By the end of first grade, students will demonstrate comprehension by asking and answering questions about key details in a text. Students will use known words and word parts to help in reading and spelling new words.

MATHEMATICS: By the end of first grade, students will read, write, and count to 120. Students will build place value foundations while decomposing, composing, and comparing two-digit numbers. Students will add and subtract within 20 and solve addition and subtraction problems.

GRADE 2

ENGLISH LANGUAGE ARTS: By the end of second grade, students will build their foundational skills and demonstrate comprehension by asking and answering questions about key details in literature and informational texts. Students will use known words and word parts to help in reading and spelling new words. By the end of second grade, students will demonstrate word solving skills while reading at a good pace.

MATHEMATICS: By the end of second grade, students will fluently add and subtract two-digit numbers using strategies, and begin adding and subtracting three-digit numbers using strategies around their understanding of place value.

GRADE 3

ENGLISH LANGUAGE ARTS: By the end of third grade, students will read with accuracy and fluency to support comprehension. Students will use knowledge of phonics and affixes to read and understand unfamiliar words with multiple syllables.

MATHEMATICS: By the end of third grade, students will begin to build a conceptual understanding of fractions, multiplication, and division with an emphasis on basic fact strategies up to $\times 10$. Additionally, students will practice adding and subtracting three-digit numbers within 1,000 using efficient strategies.

GRADE 4

ENGLISH LANGUAGE ARTS: By the end of fourth grade, students will demonstrate growth in reading with accuracy and fluency to support comprehension. Students will also use knowledge of phonics skills, word recognition, and prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.

MATHEMATICS: By the end of fourth grade, students will demonstrate growth of their understanding of multiplication and division while working with multi-digit numbers and within the context of story problems, using strategies involving place value. Fourth grade students will continue to work with equivalence and ordering fractions, and will begin to understand the foundational concepts of decimals.

GRADE 5

ENGLISH LANGUAGE ARTS: By the end of fifth grade, students will read accurately and fluently to support comprehension and demonstrate comprehension by quoting accurately when explaining what is directly stated in the text. They will make inferences when reading literature and informational texts. Students will also use knowledge of phonics skills, word recognition, prefixes, base words, and suffixes to read and understand the meaning of unfamiliar words with multiple syllables.

MATHEMATICS: By the end of fifth grade, students will understand the place value system, use and explain multi-digit strategies, use the standard algorithm, and understand the concepts of volume. By the end of fifth grade, students will extend and apply the four operations to fractions and decimals.

ATTENDANCE GRADE SPAN GOALS

By the end of the 2025-2026 school year, chronic absenteeism will be reduced from 14% to 11.9% overall and from 14.8% to 11.1% for ML students by fostering instructional belonging for all students, while maintaining communication with families about student attendance.

WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?

Find grade-level-specific information and Family and Community Resources for at-home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

- Ensure my child understands and follows school rules.
- Engage in conversation about my child's day.
- Ensure my child is present and on time to school each day.
- Support my child's completion of homework, at-home learning, and daily reading.
- Volunteer in classrooms, at school wide events, and on field trips.
- Check in frequently with my child's teacher(s).
- Join my child for lunch.
- Attend and participate in parent-teacher conferences.
- Participate in organizations like Family School Partnership and the PTA.
- Advocate for my child's learning.
- Support my child's emotional regulation and help them manage emotions.

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

For a snapshot of the DRES School Improvement Plan visit, <https://dres.hcpss.org/deep-run-school-improvement-plan-2025-2026-school-year> or contact your child's teacher for a paper copy.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>.



FAMILY CALENDAR OF EVENTS 2025-2026

PROGRAM	DATE & TIME	DETAILS
Back to School Nights	9/9/25- Kindergarten and 1st Grade 9/10/25- 2nd and 3rd Grade 9/11/25- 4th, 5th and PK All events will be from 6:00 - 7:30 p.m.	Please join us to learn more about our vision for DRES this year, to connect with your child's teacher and other families and connect through Interactive Learning Activities and Resource/Informational Stations including supporting reading and math at home, intro to Canvas, Family File and community resources!
Family Resource Center Office Hours- Get Connected	9/22/25 10/7/25 10/21/25 9:30-11:00 a.m.	For families needing assistance with HCPSS Connect, TalkingPoints, Canvas, School Based Health Center and to meet CSSC, FACE and Title I staff.
Parent Connect: Title I Annual Meeting Compact & Setting Family Goals	9/25/25 9:30-10:30 a.m. 10/8/25 (FSP virtual) 8:40-9:40 a.m.	Connect with other families and school staff members to learn about our Family-School Compact and offer ideas setting goals for staff, families and students!
Kindergarten-2nd Grade Literacy Night	10/9/25 6:00 - 7:30 p.m.	Join the Kindergarten, 1st and 2nd grade teams to learn about your child's progress in reading. Teachers will share literacy data for your child and you will learn how to support your child with fun activities to take home!
3rd-5th Grade Math Night	10/16/25 6:00 - 7:30 p.m.	Join us at DRES for an evening of math fun! Our 3rd–5th grade teachers will share information about Math MAP scores and fact fluency assessments. You will also learn about activities to support your child at home.
Parent Connect: Reviewing Q1 Data and Celebrating American Education Week	11/20/25 9:30-10:30 a.m.	Connect with other families and school staff members to review Quarter 1 academic, attendance, and behavioral data for our school. After connecting, feel free to visit your child's classroom and join in their learning!
ParentTeacher Conferences	11/24/25 11/25/25 11/26/25 Time TBD with child's teacher	Parents/guardians are invited to meet with their child's teacher(s) for ELA to discuss progress data and receive literacy resources to support your child at home. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
3rd-5th Grade Literacy Night	12/3/25 6:00 - 7:30 p.m.	Join the 3rd, 4th, and 5th grade teams to learn about your child's progress in reading. Teachers will share literacy data for your child and you will

		learn how to support your child with fun activities to take home!
Kindergarten- 2nd Grade Math Night	12/10/25 6:00 -7:30 p.m.	Join us at DRES for an evening of math fun! Our Kindergarten, 1st, and 2nd grade teachers will share information about students' progress in math. You will also learn about activities to support your child at home.
Parent Connect: Family Disposition Data & Supporting Social Emotional Learning	2/26/26 9:30-10:30 a.m.	Connect with other families and school staff members to discuss family disposition data and ways to support your child's social emotional learning at home!
Kindergarten-2nd Grade Math Night	4/16/26 6:00-7:30 p.m.	Join us at DRES for an evening of math fun! Our Kindergarten, 1st, and 2nd grade teachers will share information about your child's progress in math. You will also learn about activities to support your child at home.
3rd-5th Grade Math Night	4/23/26 6:00 - 7:30 p.m.	Join us at DRES for an evening of math fun! Our 3rd–5th grade teachers will share information about students' progress in math and specific data from class and assessments. You will also learn about activities to support your child at home.
Parent Connect: Reviewing Q3 Data and Supporting Learning over the Summer	5/7/26 9:30-10:30 a.m.	Connect with other families and school staff members to review Quarter 3 academic, attendance, and behavioral data for our school. Learn how to support your child at home during the summer months!
Middle School Transition Night	5/7/26 6:00-7:30 p.m.	Fifth grade students and their families are invited for an opportunity to become more comfortable with the upcoming transition to middle school.
Family School Partnership Meetings	9/10/25; 10/8/25; 11/12/25; 12/10/25; 1/14/26; 2/18/26; 3/11/26; 4/29/26; 5/13/26 All events: 8:40 - 9:10 a.m. Join virtually via Google Meet. Google Meet Link: https://meet.google.com/emo-pkqh-ecp	Join members of the school staff and community in conversations around ways to support our school and students!

*Be on the lookout for more events hosted at Deep Run ES this year!
We look forward to a great year with you!*