

Welcome to Deep Run Elementary

3rd Grade Back to School Night & Title I Annual Meeting

September 25, 2018



Tonight's Agenda

- Vision & Mission
- Our Team
- Grade Level Overview & Expectations
- PBIS & Social Emotional Learning
- Title I Overview
- HCPSS & DRES Communication
- Assessments
- Q & A

HCPSS Strategic Call to Action

Learning and Leading with Equity

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Our Deep Run Vision & Mission

DRES Vision

Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.

DRES Mission

Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.

Meet Our Team!



- Mr. Josh Castelbaum-Teacher/
Instructional Team Leader**
- Miss Devon Markowitz- Teacher**
- Miss Mackenzie Yee- Teacher**
- Mrs. Darlene Thompson- Teacher**
- Mrs. Janice Buxton- Paraeducator**

Meet Our Team!

Mrs. Shayla Proctor- Special Education Teacher

Mrs. Cindy Bergstein- Paraeducator

Ms. Jen Incavido- Title 1/Math Teacher

Mrs. Audrey Owens - Reading Specialist

Mrs. Kristina LoPresti- G/T Resource Teacher

Mrs. Melissa Bianchi- G/T Resource Teacher

Mrs. Monica Cortada- ESOL Teacher

Mrs. Julia Diamond- ESOL Teacher

Mrs. Traci Valentine- Paraeducator

Our Administration Team

- Mrs. Denise Lancaster / denise_lancaster@hcpss.org
- Mrs. Sophia Quirk / sophia_quirk@hcpss.org
- Mr. Dan Notari / daniel_notari@hcpss.org



- Please let us know how we can support your children and family this year at Deep Run.
- Please don't hesitate to reach out to us at any time!
- We are looking forward to another great school year for our Rangers!

Mental Health & Student Supports

School Counselors:

- Carolyn Wohnsigl - Carolyn_Wohsigl@hcpss.org
- Mary Weaver (Part Time) - Mary_Weaver@hcpss.org

School Psychologist:

- Amy Manner / Amy_Manner@hcpss.org

Hispanic Liaisons:

- Evelyn Chaverini - Evelyn_Chaverini@hcpss.org
- Naomi Johnson (Wednesday) - Naomi_Johnson@hcpss.org

Alternative Education:

- Djuna Craig - Djuna_Craig@hcpss.org
- Jean Stiffler - Jean_Stiffler@hcpss.org

Pupil Personnel Worker:

- Ben Wade - Benjamin_Wade@hcpss.org

More information: Search for “mental health” on www.hcpss.org

Our Schedule

9:10-9:25: Opening/Breakfast

9:25-10:45: Math

10:45-11:45: Related Arts

11:45-12:45: Recess/Lunch

12:45-1:00: Afternoon Meeting

1:00-3:00: ELA

3:00-3:45: Content

3:45-3:55- Dismissal

Related Arts Schedule

Teacher	Castelbaum	Markowitz	Thompson	Yee
Monday	PE	Art	Music	PE
Tuesday	Media/PE	Music	Art	PE/Media
Wednesday	Art	Technology	Technology	Music
Thursday	Music	PE	PE	Art
Friday	Technology	Media/PE	PE/Media	Technology

Music Class Information

As part of their general music curriculum, **all** Howard County students in third grade play the recorder, a small woodwind instrument, in music class.



Recorders can be purchased through the school for \$4.

Payment can be by cash, or check payable to DRES. Payment can also be made through Online School Payments at dres.hcpss.org/resources (4% processing fee).

What Does Math Look Like This Year?

- 75 minutes daily
- Begins with a high-quality number routine
- Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- Closure everyday

Differentiated Math Instruction

- Set instructional outcomes that are challenging and rigorous for all students
- Select tasks with multiple entry points
- Intentional selection of daily structure of math block based on student needs
- Encourage students to use varied strategies to make sense of task using their own reasoning
- Flexible groupings

Major Math Concepts for 3rd Grade

- Whole Numbers
- Multiplication & Division
- Fractions
- Geometry
- Measurement and Data

Major Math Concepts for 4th Grade

- Whole Numbers
- Fractions
- Multiplication & Division
- Decimals
- Measurement and Data
- Patterns
- Geometry

What Does ELA Look Like This Year?

- 2 hours a day - Reading & Writing
- Opens with whole group standards-based instruction
- Students work independently and in small instructional groups
- Reflection to close reading and writing

Intermediate English Language Arts

- Students meet in small groups to match instruction to their level
- Flexible grouping
- Independent student practice focuses on:
 - reading independently
 - writing in response to reading
 - writing projects

What Your Child Will Learn Guides



On Canvas via
HCPSS Connect

www.hcpss.org/connect

Curriculum content
overview for each

- Grade (PreK – 5)
- Subject area

Homework Expectations

HCPSS Grades 3 – 5 Expectations:

- **Amount of Homework:** The benefits of homework increase as students age. Approximately one to four hours of homework per week is suggested for intermediate students, with no more than 30 minutes required per night in grade 3, 40 minutes in grade 4, and 50 minutes in grade 5.
- **Purpose of Homework:** Homework assignments usually reinforce previously taught skills & may prepare students for future lessons, promote creativity, and/or be a reflection on the student's day at school.

Our Team's Homework Expectations:

Monday-Thursday:

1. **Read 20 minutes and sign the Agenda Book**
2. **Math- 10 minutes each night**

****Please check your son/daughter's agenda book daily, as we will use it as our main source of home/school communication!!**

Positive Behavioral Interventions & Supports

DRES Expectations...

- Engaged, Kind & Responsible

Our DRES Pledge...

- *I am a Deep Run Ranger. Today I will be engaged, kind & responsible. My success is up to me!*

Celebrating Positive Behaviors

- Bear Bucks
- Ranger Mart & Reward Menus
- Quarterly PBIS Celebrations
- Celebrations with Administration

1, 2, 3 Magic

Students receive reminders for behaviors that interfere with learning...

- “That’s one.”
- “That’s two.”
- “That’s three. Take Five.”

Building a Community of Learners

- SOCIAL EMOTIONAL LEARNING CURRICULUM?
- Students will participate in **Afternoon** Meeting this year to develop classroom community and key social skills such as cooperation, assertion, responsibility, empathy, and self-control.
- Components include: Greeting, Share, Activity, Message
- Ask your child what they did during Morning or Afternoon Meeting!

School-wide Title I Program

- Goal: Close achievement gaps for all students
- School-wide enhanced programs and services
- Family involvement & collaboration
- E-mail our Title I Team:
 - Ally Basile: alexandria_basile@hcpss.org
 - Jamie Lee: jamie_lee@hcpss.org
 - Kelly Snapkoski: kelly_snapkoski@hcpss.org
 - Glenna Deekle: glenna_deekle@hcpss.org
 - Family Involvement Contact
- <https://dres.hcpss.org/about/title-i-program>

School-wide Title I Program

- Title I is a federally funded program designed to ensure all children have an opportunity to access a high quality education.
- Funding is used to support and enhance our school program, and provide additional academic support for every Deep Run student.
- Our program allows all students to be eligible for additional academic support and funds are used to support/enhance our school program.
- This support can include additional staffing, instructional materials, professional development, etc.
- Family Programs will be offered throughout the school year.
- We value your perspective and appreciate any suggestions, comments, or questions.

Free & Reduced Meals (FARMs)

- Please apply if you believe this may help your family! This helps our school!

Qualifying families can receive:

- Free & discounted school breakfast and lunch
- HCC tuition
- SAT, ACT & AP exam fees
- Camps, sports & child care
- Qualify based on family size & income.
- Enrollment is confidential.
- Students are are not identified in any way.
- Families must reapply annually!
- DRES receives resources for our students!
- **Stop by the cafeteria TONIGHT for application assistance!**

Learn more and apply online: www.hcpss.org/farms/

Stay Informed!



Connecting With HCPSS & Deep Run

DRES Front Office:
410-313-5000
DRES Website:
dres.hcpss.org

Interactive School Menus
& Pre-Payment Links
<http://hcpss.nutrislice.com>
HCPSS Mobile App

HCPSS Mobile App

Free download on
App Store:
• iPhone
• iPad
• Android



School and System News and Information



Email

School news, HCPSS News,
emergency notices



Text

Urgent / emergency
notices only



HCPSS website

www.hcpss.org
System-wide news and
information resource



School website

DRES.hcpss.org
One-stop source: school news,
events, calendar, staff
directory, and more

**Free & Reduced Meals
Application & Info**
www.hcpss.org/farms/

**hcpss
connect**

Synergy Student
Information System

Canvas
Learning System

Family File

www.hcpss.org/connect

Log In Assistance 410-313-5000

Social Media

Deep Run Twitter: @hcpss DRES

HCPSS Facebook: www.Facebook.com/HoCoSchools

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: <https://twitter.com/mimsuper>

School Closings/Delays



www.HCPSS.org



@hcpss



HCPSS News



HoCoSchools



HCPSS TV
Verizon 42
Comcast 72



Hotline
410-313-6666

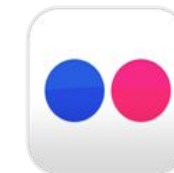
Verify or update Family File
each year



**FAMILY
File**

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

www.hcpss.org/connect



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**Assistance
available
TONIGHT
in
Cafeteria!**

Canvas: What to Expect



Teacher homepage



Student privacy information



Course information



Family communication

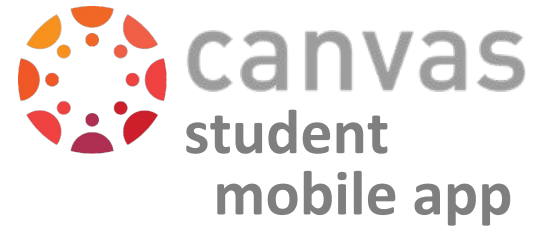
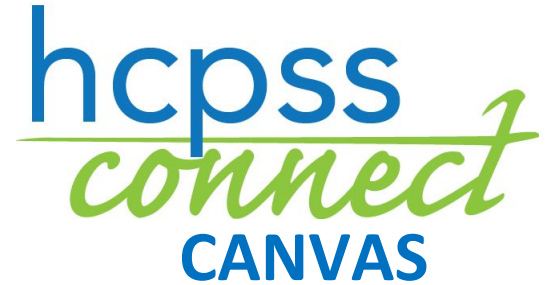
Calendar dates/events



Announcements



Student skill building
(grade appropriate)



Title I Schools



- School-wide enhanced programs, services and enrichment
- Available to all students
- Family involvement
- Please visit our Title I table on your way out tonight for more information!

Volunteers - We Want You!

- Parents must complete two brief trainings before registering to volunteer:
 - Confidentiality Training Course
 - protecting the privacy of our students, staff, and schools
 - Child Abuse Reporting Training
- Visit the Deep Run Elementary School homepage and click “Get Involved” to view the trainings.
- Print out certificates and send to the front office
- Grade level teams will be sending out information on how to volunteer!

Tentative Field Trips

- Baltimore Museum of Industry
 - Friday, November 9, 2018
- Columbia Orchestra Concert
 - Tuesday, February 12, 2019
- Robinson Nature Center
 - Spring 2019

**In order to volunteer for the field trips, you must complete the online volunteer training!

Telehealth at Deep Run

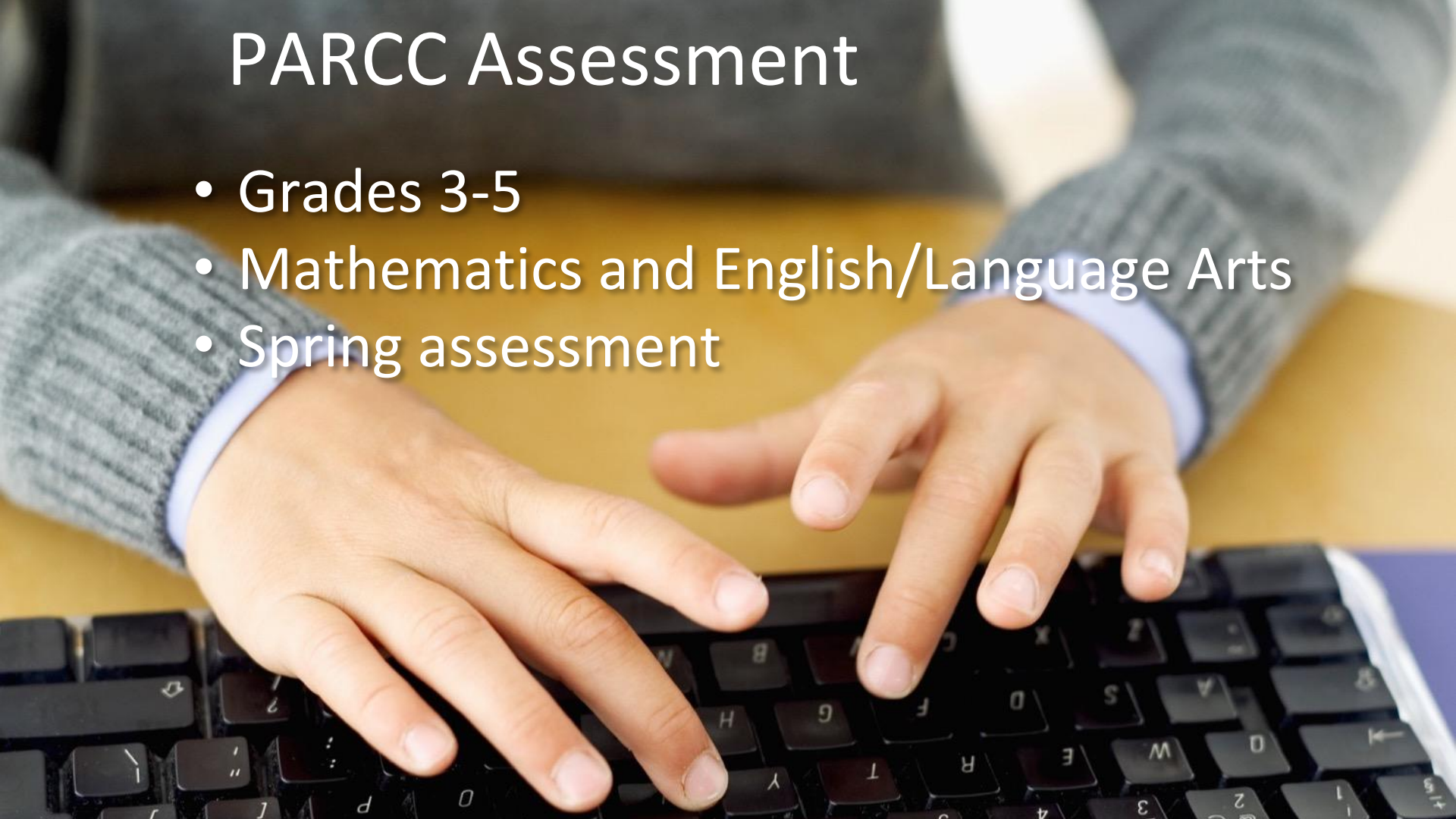


- Keep kids in school, healthy and ready to learn.
- Services Include treatment for illnesses such as:
 - Sore throat
 - Ear infections
 - Asthma
 - Rashes
 - Conjunctivitis
 - Colds and upper respiratory symptoms
- Our staff will work with you & your child's healthcare provider to coordinate care so your child receives the care he or she needs while in school.

Stop by our Health Room to enroll or visit our DRES website...
<http://dres.hcpss.org/news/2018/08/telemedicine-deep-run-elementary>

PARCC Assessment

- Grades 3-5
- Mathematics and English/Language Arts
- Spring assessment



Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



CogAT (Cognitive Abilities Test)

- Used in grades 3-5
- Test given in Grade 3 & 5
- Verbal, quantitative, and learned reasoning abilities
- Helps inform GT placement decisions



Questions & Answers



A Sincere Thank You DRES Families!



Thank you families for...

- being here with us tonight!
- always advocating for your children!
- attending our school & PTA events!
- staying informed!
- asking questions!
- your collaboration & thoughtfulness!
- trusting & supporting our staff!
- being a cheerleader for our school!
- providing us the privilege of teaching your children each & every school day! THANK YOU!

***Here's to a GREAT year
together!***