

# Welcome to Deep Run Elementary

## 4th Grade Back to School Night & Title I Annual Meeting

September 24 & 25, 2018



# Tonight's Agenda

- Vision & Mission
- Our Team
- Grade Level Overview & Expectations
- PBIS & Social Emotional Learning
- Title I Overview
- HCPSS & DRES Communication
- Assessments
- Q & A

# HCPSS Strategic Call to Action

## *Learning and Leading with Equity*

**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



# Our Deep Run Vision & Mission

## **DRES Vision**

Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.

## **DRES Mission**

Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.



# Meet Our Team!



Eric Soskil | 4th Grade Teacher (ITL)

Intern- Lauren Marsh

Brittany Carpenter | 4th Grade Teacher

Andrea Kozikowski | 4th grade teacher

Intern- Jennifer Lee

Helen Lee | 4th Grade Teacher

Intern- Myrrh Balasoto

Dottie Rosenberry | 4th Grade Teacher

Gail Marin | Special Educator

Elizabeth Hagen | Paraeducator

Bernardita Inserto | Paraeducator

# Meet Our Team!

## Additional staff:

Kristina LoPresti | GT Teacher  
Teacher |

Jennifer Incavido | Reading/Math Teacher  
Specialist

Kristie Cartwright | ESOL Teacher  
Paraeducator

Shoba Lakshmi | ESOL Teacher

Michelle Datz | ESOL Paraeducator

Alexandria Basile | Math

Una Schantz | Reading

Jacqueline Datz | ESOL

Traci Valentine | ESOL  
Paraeducator

# Team Goal

Team 4 teachers strive to nurture the academic and social development of each student by collaborating, communicating, laughing, celebrating, sharing our strengths, and supporting one another. We aim to be model professionals who are recognized by our colleagues.

# Our Administration Team

- Mrs. Denise Lancaster / [denise\\_lancaster@hcpss.org](mailto:denise_lancaster@hcpss.org)
- Mrs. Sophia Quirk / [sophia\\_quirk@hcpss.org](mailto:sophia_quirk@hcpss.org)
- Mr. Dan Notari / [daniel\\_notari@hcpss.org](mailto:daniel_notari@hcpss.org)



- Please let us know how we can support your children and family this year at Deep Run.
- Please don't hesitate to reach out to us at any time!
- We are looking forward to another great school year for our Rangers!



# Mental Health & Student Supports

## School Counselors:

- Carolyn Wohnsigl - Carolyn\_Wohsigl@hcpss.org
- Mary Weaver (Part Time) - Mary\_Weaver@hcpss.org

## School Psychologist:

- Amy Manner / Amy\_Manner@hcpss.org

## Hispanic Liaisons:

- Evelyn Chaverini - Evelyn\_Chaverini@hcpss.org
- Naomi Johnson (Wednesday) - Naomi\_Johnson@hcpss.org

## Alternative Education:

- Djuna Craig - Djuna\_Craig@hcpss.org
- Jean Stiffler - Jean\_Stiffler@hcpss.org

## Pupil Personnel Worker:

- Ben Wade - Benjamin\_Wade@hcpss.org

More information: Search for “mental health” on [www.hcpss.org](http://www.hcpss.org)

# Our Schedule

## Fourth Grade Schedule

<b>9:10-9:25</b>	Arrival and Breakfast
<b>9:25 – 9:40</b>	Morning Meeting
<b>9:40-10:55</b>	Math
<b>10:55-11:45</b>	Content Science, Social Studies, or Health
<b>11:45-12:45</b>	Related Arts Art, Music, PE, Technology, Media
<b>12:45-1:15</b>	Lunch
<b>1:15-1:45</b>	Recess
<b>1:45-2:30</b>	Writing
<b>2:30-3:45</b>	Reading Stack & Pack
<b>3:45-3:50</b>	Dismissal

# Related Arts Schedule

<b>11:45-12:45</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Carpenter</b>	Technology (Stevens)	Art	PE	Media/PE	Music
<b>Lee</b>	Media/PE	PE	Art	Technology (Stevens)	Music (Monroe)
<b><u>Kozikowski</u></b>	Music (Monroe)	Technology (Stevens)	PE	Media/PE	Art
<b><u>Rosenberry</u></b>	Media/PE		Art	Music (Monroe)	Technology (Stevens)
<b><u>Soskil</u></b>	Art (Bianco)	Music (Monroe)	Technology (Stevens)	PE/Media ( <u>Roeser</u> / Schwartz)	PE ( <u>Roeser</u> )

# What Does Math Look Like This Year?

- 75 minutes daily
- Begins with a high-quality number routine
- Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- Closure everyday

# Differentiated Math Instruction

- Set instructional outcomes that are challenging and rigorous for all students
- Select tasks with multiple entry points
- Intentional selection of daily structure of math block based on student needs
- Encourage students to use varied strategies to make sense of task using their own reasoning
- Flexible groupings



# Major Math Concepts for 4th Grade

- Whole Numbers
- Fractions
- Multiplication & Division
- Decimals
- Measurement and Data
- Patterns
- Geometry

# Major Math Concepts for 5th Grade

- Place Value & Decimals
- Fractions
- Division with Fractions
- Geometry
- Measurement and Data
- Patterns
- Numerical Expressions & Patterns

# What Does ELA Look Like This Year?

- 2 hours a day - Reading & Writing
- Opens with whole group standards-based instruction
- Students work independently and in small instructional groups
- Reflection to close reading and writing

# Intermediate English Language Arts

- Students meet in small groups that match their level of instruction
- Flexible grouping
- Independent student practice focuses on:
  - reading independently
  - writing in response to reading
  - writing projects

# Student - Parent - Teacher Conferences

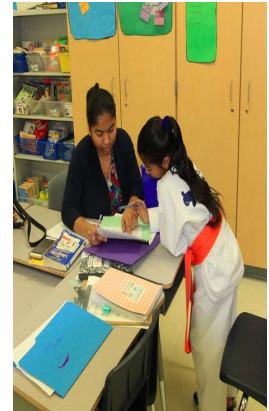
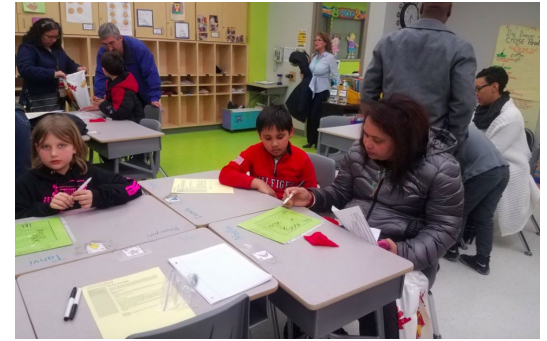
A fourth grade initiative:

November Conferences:  
11/19, 11/20

- Student attends
- Will share goals

February Conferences: 2/14, 2/15

- Student led conferences





# What Your Child Will Learn Guides



On Canvas via  
HCPSS Connect

[www.hcpss.org/connect](http://www.hcpss.org/connect)

Curriculum content  
overview for each

- Grade (PreK – 5)
- Subject area

# Homework Expectations

## HCPSS Grades 3 – 5 Expectations:

- **Amount of Homework:** The benefits of homework increase as students age. Approximately one to four hours of homework per week is suggested for intermediate students, with no more than 30 minutes required per night in grade 3, 40 minutes in grade 4, and 50 minutes in grade 5.
- **Purpose of Homework:** Homework assignments usually reinforce previously taught skills & may prepare students for future lessons, promote creativity, and/or be a reflection on the student's day at school.

## Our Team's Homework Expectations:

**Homework will start 10/1**

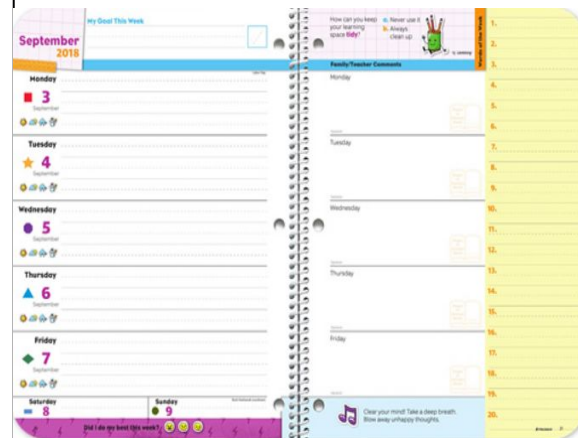
**Agenda book**- Students will respond to ELA homework in their agenda book.

**ELA**- Assigned Monday and due the following Monday

**Math**- Daily assignments Mon.-Thurs. from math teacher

**Daily Reading**- read for 20 minutes

**[Howard County Library Homework Assistance](#)**



# Fourth Grade Field Trips

## Genesee Valley Outdoor Learning Center

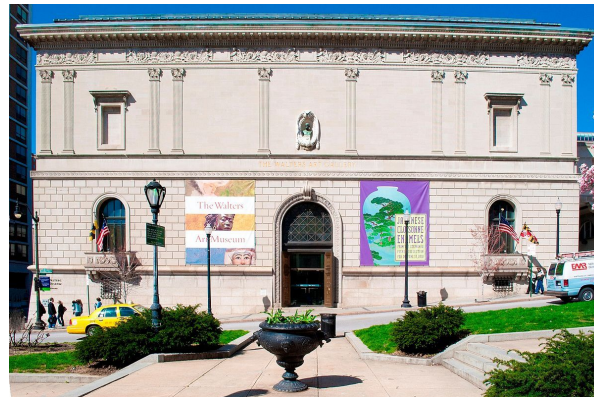
October 10- Soskil, Lee, Rosenberry

October 11- Carpenter, Kozikowski  
2 chaperones / class

## The Walters Art Museum

Date: TBD

In consideration: Howard County  
Conservancy



# Positive Behavioral Interventions & Supports

## DRES Expectations...

- Engaged, Kind & Responsible

## Our DRES Pledge...

- *I am a Deep Run Ranger. Today I will be engaged, kind & responsible. My success is up to me!*

## Celebrating Positive Behaviors

- Bear Bucks
- Ranger Mart & Reward Menus
- Quarterly PBIS Celebrations
- Celebrations with Administration

# Fourth Grade Team Huddles & Spirit

- Monthly team huddles
- Quarterly team huddle / celebration of achievements
- Team incentives for positive behavior
- Team spirit weeks

Monday: Mathy Monday

Tuesday: Tie Tuesday / dress ready (up to individual choice, tie, shirt tucked, hair combed,

Wednesday: Wordy Wednesdays... Walking Wednesdays

Thursdays: Thoughtful Thursday - wear the team color red

Friday: school spirit Fridays



# 1, 2, 3 Magic

Students receive reminders for behaviors that interfere with learning...

- “That’s one.”
- “That’s two.”
- “That’s three. Take Five.”

# Building a Community of Learners

- SOCIAL EMOTIONAL LEARNING CURRICULUM?
- Students will participate in **Morning** Meetings this year to develop classroom community and key social skills such as cooperation, assertion, responsibility, empathy, and self-control.
- Components include: Greeting, Share, Activity, Message
- Ask your child what they did during Morning Meeting!

# School-wide Title I Program

- Goal: Close achievement gaps for all students
- School-wide enhanced programs and services
- Family involvement & collaboration
- E-mail our Title I Team:
  - Ally Basile: alexandria\_basile@hcpss.org
  - Jamie Lee: jamie\_lee@hcpss.org
  - Kelly Snapkoski: kelly\_snapkoski@hcpss.org
  - Glenna Deekle: glenna\_deekle@hcpss.org
    - Family Involvement Contact
- <https://dres.hcpss.org/about/title-i-program>

# School-wide Title I Program

- Title I is a federally funded program designed to ensure all children have an opportunity to access a high quality education.
- Funding is used to support and enhance our school program, and provide additional academic support for every Deep Run student.
- Our program allows all students to be eligible for additional academic support and funds are used to support/enhance our school program.
- This support can include additional staffing, instructional materials, professional development, etc.
- Family Programs will be offered throughout the school year.
- We value your perspective and appreciate any suggestions, comments, or questions.

# Free & Reduced Meals (FARMs)

- Please apply if you believe this may help your family! This helps our school!

Qualifying families can receive:

- Free & discounted school breakfast and lunch
- HCC tuition
- SAT, ACT & AP exam fees
- Camps, sports & child care
- Qualify based on family size & income.
- Enrollment is confidential.
- Students are are not identified in any way.
- Families must reapply annually!
- DRES receives resources for our students!
- **Stop by the cafeteria TONIGHT for application assistance!**

**Learn more and apply online:** [www.hcpss.org/farms/](http://www.hcpss.org/farms/)



# Stay Informed!



## Connecting With HCPSS & Deep Run

**DRES Front Office:**  
410-313-5000  
**DRES Website:**  
[dres.hcpss.org](http://dres.hcpss.org)

Interactive School Menus  
& Pre-Payment Links  
<http://hcpss.nutrislice.com>  
HCPSS Mobile App

**HCPSS Mobile App**

Free download on  
App Store:  
• iPhone  
• iPad  
• Android

### School and System News and Information

**Email**  
School news, HCPSS News,  
emergency notices

**Text**  
Urgent / emergency  
notices only

**HCPSS website**  
[www.hcpss.org](http://www.hcpss.org)  
System-wide news and  
information resource

**School website**  
[DRES.hcpss.org](http://DRES.hcpss.org)  
One-stop source: school news,  
events, calendar, staff  
directory, and more

**Free & Reduced Meals  
Application & Info**  
[www.hcpss.org/farms/](http://www.hcpss.org/farms/)

**hcpss  
connect**

Synergy Student  
Information System

Canvas  
Learning System

Family File

[www.hcpss.org/connect](http://www.hcpss.org/connect)

Log In Assistance 410-313-5000

### Social Media

**Deep Run Twitter:** [@hcpss](https://twitter.com/hcpss) **DRES**  
HCPSS Facebook: [www.facebook.com/HoCoSchools](https://www.facebook.com/HoCoSchools)  
HCPSS Twitter: [www.twitter.com/HCPSS](https://www.twitter.com/HCPSS)  
HCPSS Instagram: [instagram.com/hocoschools](https://www.instagram.com/hocoschools)  
HCPSS Flickr: [flickr.com/photos/hcpss](https://www.flickr.com/photos/hcpss)  
Superintendent Twitter: <https://twitter.com/mimsuper>

### School Closings/Delays

[www.HCPSS.org](http://www.HCPSS.org)

HCPSS News

HCPSS TV  
Verizon 42  
Comcast 72

@hcpss

HoCoSchools

Hotline  
410-313-6666

Verify or update Family File  
each year

**FAMILY  
File**

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

[www.hcpss.org/connect](http://www.hcpss.org/connect)



Verify or update Family File  
each year



# FAMILY File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

[www.hcpss.org/connect](http://www.hcpss.org/connect)

***Assistance  
available  
TONIGHT  
in  
Cafeteria!***

# Canvas: What to Expect



Teacher homepage



Student privacy information



Course information



Family communication

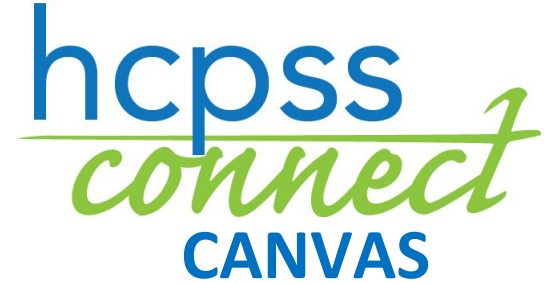
Calendar dates/events



Announcements



Student skill building  
(grade appropriate)



# Title I Schools



- School-wide enhanced programs, services and enrichment
- Available to all students
- Family involvement
- Please visit our Title I table on your way out tonight for more information!

# Volunteers - We Want You!

- Parents must complete two brief trainings before registering to volunteer:
  - Confidentiality Training Course
    - protecting the privacy of our students, staff, and schools
  - Child Abuse Reporting Training
- Visit the Deep Run Elementary School homepage and click “Get Involved” to view the trainings.
- Print out certificates and send to the front office
- Grade level teams will be sending out information on how to volunteer!

# Telehealth at Deep Run



- Keep kids in school, healthy and ready to learn.
- Services Include treatment for illnesses such as:
  - Sore throat
  - Ear infections
  - Asthma
  - Rashes
  - Conjunctivitis
  - Colds and upper respiratory symptoms
- Our staff will work with you & your child's healthcare provider to coordinate care so your child receives the care he or she needs while in school.

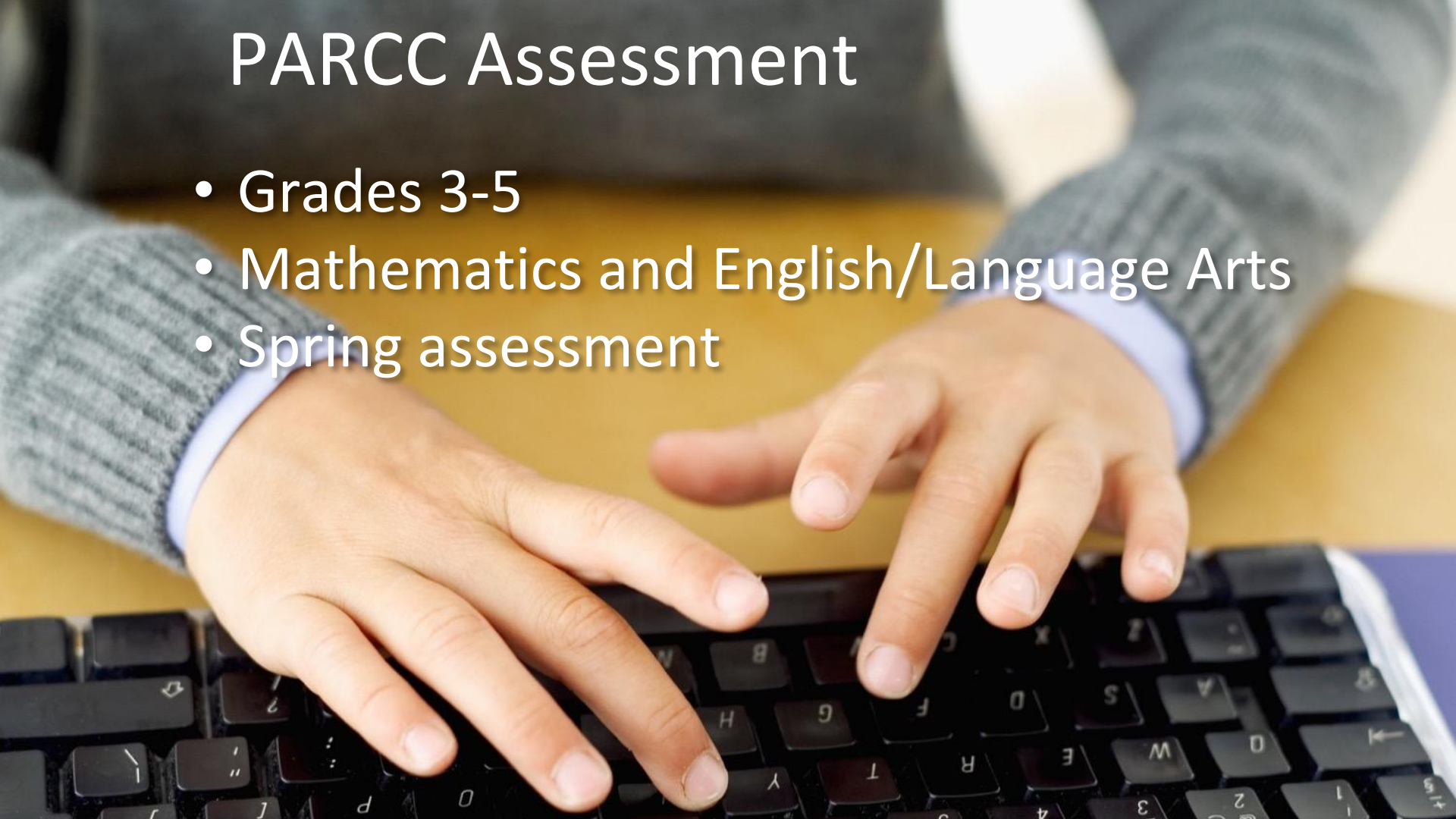
**Stop by our Health Room to enroll or visit our DRES website...**

<http://dres.hcpss.org/news/2018/08/telemedicine-deep-run-elementary>



# PARCC Assessment

- Grades 3-5
- Mathematics and English/Language Arts
- Spring assessment





# Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



# CogAT (Cognitive Abilities Test)

- Used in grades 3-5
- Test given in Grade 3 & 5
- Verbal, quantitative, and learned reasoning abilities
- Helps inform GT placement decisions



# Questions & Answers



# A Sincere Thank You DRES Families!



## Reminders:

- Leave your child a note for them to read tomorrow.
- Complete the Parent Input survey
- Email your child's teachers a quick hello to help capture email addresses and keep lines of communication open

# A Sincere Thank You DRES Families!



Thank you families for...

- being here with us tonight!
- always advocating for your children!
- attending our school & PTA events!
- staying informed!
- asking questions!
- your collaboration & thoughtfulness!
- trusting & supporting our staff!
- being a cheerleader for our school!
- providing us the privilege of teaching your children each & every school day! THANK YOU!

***Here's to a GREAT year  
together!***