



Deep Run Elementary School

6925 Old Waterloo Rd, Elkridge, MD 21075

School Family Compact & Calendar of Events 2020-2021

Principal: Denise Lancaster

Assistant Principals: Sophie Quirk & Ashleigh Townsend

What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DRES Title I website at <https://dres.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Deep Run Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, DRES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. Teachers will engage in professional learning, through coaching and <i>peer-to-peer observations</i> with the MST, focused on facilitating meaningful discourse through implementation of mathematical language routines. Teachers will apply learning to practice. 2. Standards-based learning targets will be used for selecting assessment tasks to determine student understanding. Teachers will use evidence from assessment tasks to engage in data discussions that 	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> 1. Teachers will engage in professional learning (coaching) focused on formative data collection, analysis of the data, and subsequent differentiated but rigorous reading and writing tasks. 2. Teachers will develop student mindset and provide students with engaging independent learning activities that are grade level, culturally responsive, and standards-based during ELA (Culturally Responsive Teaching).
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>



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identify, determine and provide instructional supports, including appropriate scaffolds, to all students.

3. Teachers will engage in professional learning (including coaching and peer observations) focused on consistent student feedback through meaningful reading and writing conferences with students and incorporate self-reflection strategies that lead to effective and individualized student goal setting.

For a snapshot of the DRES School Improvement Plan visit our school's website.

<https://dres.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K & Kindergarten

- English Language Arts - With prompting and support, Pre-K and Kindergarten students will interact with literary and informational text. By the end of Kindergarten, students will independently read and comprehend beginning reader texts. Students will independently write, draw or dictate written responses to what they have read. Independently, students will write, draw or dictate about the various writing genres.
- Math – Throughout Pre-K and Kindergarten, students will learn to count to 100 and write numbers to 20, where emphasis is placed on ten and some more, building a foundation for place value understanding. Beginning addition and subtraction starts in kindergarten. Students will sort and classify groups of objects and identify basic shapes.

Grades 1 & 2

- English Language Arts --In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Being A Reader and Being A Writer programs, a strong emphasis is on foundational skills, read-alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.
- Math - Primary mathematics is focused on counting, representing and comparing whole numbers; developing understanding of whole number relationships and place value; developing understanding of addition and subtraction, including strategies for addition and subtraction; and solving real world problems.

Grades 3, 4, & 5

- English Language Arts -In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the Making Meaning and Being A Writer programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.
- Math -Intermediate mathematics is focused on developing a deeper understanding of place value; developing an understanding of multiplication and division strategies, including multi-digit strategies; developing an understanding of the meaning of fractions, equivalence, and applying the four operations to fractions and decimals; and developing an understanding of geometric figures.

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Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	9/22/2020 PreK-2 @ 6:30 PM 9/23/2020 3-5 @ 6:30 PM 9/24/2020 GT Information Night @ 6:30 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
FIT and Title I Parent Connect--English	10/8/2020 9:30 - 10:30 AM	A monthly opportunity for parents to meet with DRES Administration and Staff to ask questions and provide feedback and input around school programs. October's topic: Virtual Learning. Topics will include canvas, related arts assignments, parent feedback and questions/ answers.
Title I Navigating Canvas and Supporting Virtual Learning Night	10/14/2020 K-5 6:30-8:00 PM	Parents are invited to learn how to navigate CANVAS and ways to support their child during virtual learning from home. Parents will explore ways to support student learning behaviors, parent role in virtual learning, building independent learners, examine links students use like Jamboard, Peardeck, etc. There will be time to ask questions and give feedback.
FIT and Title I Parent Connect-Spanish	10/27/2020 9:30 - 10:30 AM	A monthly opportunity for parents to meet with DRES Administration and Staff to ask questions and provide feedback and input around school programs. October's topic: Virtual Learning. Topics will include canvas, related arts assignments, parent feedback and questions/ answers.
Parent-Teacher Conferences	11/23-11/25/2020	All families are invited to meet with your child's teacher to hear about their progress and ways to help them excel in school. Families will review their child's academic goals, as well as have an opportunity to provide feedback on the DRES Parent/Teacher/Student Compact.

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