


**Elementary
School
Gifted and
Talented
Education
Program**




Our GT Staff

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GT Education Program Mission

To recognize and develop talent in ALL learners, including those already performing at advanced levels.



Program Components

- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)
- Research Investigations



Talent Development Offerings: Primary Talent Development

- Push-in model in Kindergarten and 1st Grade
- Encourage development of creative and analytical reasoning
- Extend learning for students already performing at advanced levels



Talent Development Offerings: GT Instructional Seminars



Instruction in Advanced-Level Skills



Open to All Interested Students



Creative Production or Inquiry



Where can I find out more about GT Instructional Seminars at our school?

- Fliers will be sent home with your students in Wednesday Folders
- School's GT Resource Team
- School's HCPSS News
- Interest forms in Friday Folders



Instructional Seminars

(Tentative Topics)
Recess Blocks and Instructional Blocks



- Second Grade – TBD
- Third Grade – "Graphic Novel-ists" and "MakerSpaces"
- Fourth Grade – "School Store Management", "World Landmarks", "Lego Robotics", and "Rube Goldberg Challenge"
- Fifth Grade – "Gnome House Design Challenge", "Unheard Perspectives", and "Rube Goldberg Challenge"

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GT Curriculum Extension Units



Deep Run Elementary GT CURRICULUM-BASED ENRICHMENT UNITS FOR 2019-2020
The chart shows an estimated timeline for the curriculum-based enrichment units (CEUs) for this year.
It is possible for units to change throughout the year to best meet the needs of the students.

Second Grade	Third Grade	Fourth Grade	Fifth Grade
<p>September Talent Spotting Lessons G/T teachers lead a lesson in every homeroom class on the upcoming CEU topic. During these lessons teachers are looking for advanced-level learning behaviors. Any observations made will help to guide CEU student selections.</p>	<p>September - October Talent Spotting Lessons G/T teachers lead a lesson in every homeroom class on the upcoming CEU topic. During these lessons teachers are looking for advanced-level learning behaviors. Any observations made will help to guide CEU student selections.</p>	<p>September - October Talent Spotting Lessons G/T teachers lead a lesson in every homeroom class on the upcoming CEU topic. During these lessons teachers are looking for advanced-level learning behaviors. Any observations made will help to guide CEU student selections.</p>	<p>September Talent Spotting Lessons G/T teachers lead a lesson in every homeroom class on the upcoming CEU topic. During these lessons teachers are looking for advanced-level learning behaviors. Any observations made will help to guide CEU student selections.</p>
<p>October - January Archaeology Students will learn what it is like to be an archaeologist through archaeological tools, stratigraphy, artifacts, and how cultures have changed over time represented by the artifacts left behind.</p>	<p>November - December Weather and Climate Students will learn how scientists gather data, use it to predict weather, and create solutions to weather related hazards.</p>	<p>November - December Waves of Communication Students will explore patterns of waves in water, sound, air and other locations.</p>	<p>October-December The Search for Authenticity This unit extends the first quarter social studies standards and defines authenticity from both a social studies and a literary standpoint.</p>
<p>January Talent Spotting Lessons G/T teachers lead a lesson in every homeroom class on the upcoming CEU topic. During these lessons teachers are looking for advanced-level learning behaviors. Any observations made will help to guide CEU student selections.</p>	<p>December - January Immigration Students research immigration in the U.S. and specifically learn about personal stories of immigrants that came to the United States as children.</p>	<p>December - January Systems and Settlements in the New World Students will explore the events and ideas that influenced the development of early colonial settlements.</p>	<p>January Talent Spotting Lessons Feb - April Oceanography Students will learn about the ocean systems, who studies them, and how the biological, chemical, physical, and geological ocean systems relate.</p>
<p>Feb - May Economics of Production This unit uses advanced level reading, writing, and discussion skills to explore the concept of the economic impact of technology on production.</p>	<p style="text-align: center;">please see reverse side for instructional seminars</p>	<p>September - June GT Math Program Students who tested into the GT math class in third grade have their math class with a GT math teacher every day.</p>	<p>September - June GT Math Program Students who were in GT math in the fourth grade or who tested in at the end of fourth grade have their math class with a GT math teacher every day.</p>

Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2-3 per grade lasting approximately 9-12 weeks each, depending upon whether daily or biweekly
- All students considered as part of GT CEU Placement Process using multiple criteria.



Placement Process for CEUs

- Talent Spotting Lessons conducted in all classes
- Multiple performance measures used to indicate readiness for participation.
 - Performance tasks
 - Writing samples
 - Standardized test scores (MAP, PARCC, CogAT for 4th and 5th)
 - Advanced Learning Behaviors checklist



Measures Included in Placement Process

- Ability Measure (CogAT or SCAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families



How can families support the placement process?

- Provide the school information regarding your child’s academic strengths, including activities outside of school.
- Request clarification regarding your child’s strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.



Supporting Your Child

- Communicate with your child’s classroom teachers and the GT Resource Teacher.
- Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.



Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/expand thoughts, perspectives, etc.

Opportunities for Parent Engagement

- Become a GT Resource volunteer.
- GT Parent Advisory Committee:
Deep Run Parent Representative-
Mr. Collins
- HCPSS News for GT Program
Information
- Follow HCPSS_GT Twitter



For More Information

- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team:
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