

# DEEP RUN ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2020 – 2021



**DEEP RUN RANGERS  
LEAD THE WAY!**

<i>DEEP RUN ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p><b>Vision:</b> Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.</p> <p><b>Mission:</b> Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.</p>	<p><b>Literacy Target:</b></p> <ul style="list-style-type: none"> <li>The percentage of students in grades 3-5 that earn a 4 or higher on PARCC ELA will increase by 7.9 percentage points.</li> </ul> <p><b>Mathematics Target:</b></p> <ul style="list-style-type: none"> <li>The percentage of students in grades 3-5 that earn a 4 or higher on PARCC Math will increase by 3.2 percentage points.</li> </ul> <p><b>Discipline Target:</b></p> <ul style="list-style-type: none"> <li>The Office Disciplinary Referral Rate will decrease by 1.3 percentage points.</li> </ul>
<p><b>HCPSS STRATEGIC CALL TO ACTION</b> <b>LEARNING AND LEADING WITH EQUITY</b> <b>THE FIERCE URGENCY OF NOW</b></p>	<p><b>Strategies</b></p> <p>In order to positively impact <b>PARCC ELA data</b>, teachers will:</p> <ul style="list-style-type: none"> <li>incorporate practices from the HPCSS Literacy Exemplary Program document, Culturally Responsive Teaching, and EL Excellence with a focus on reducing scaffolds and reducing the need for adult support.</li> <li>focus on formative data collection, analysis of the data, and the development of differentiated but rigorous reading and writing tasks</li> </ul> <p>In order to positively impact <b>PARCC Math data</b>, teachers will:</p> <ul style="list-style-type: none"> <li>select tasks with standards-based learning targets and collect evidence of learning to determine future instruction.</li> <li>facilitate meaningful discourse during math instruction.</li> <li>help students develop a positive math identity and support students in seeing themselves as doers of mathematics.</li> </ul> <p>In order to positively impact <b>disciplinary data</b> instructional staff will:</p> <ul style="list-style-type: none"> <li>provide students direct instruction on emotions, goals, empathy, relationships, and decision-making.</li> <li>work to create both a personal and schoolwide vision of inclusion, belonging, and dignity, and to increase awareness about how their beliefs and bias impact students.</li> <li>learn effective strategies for helping students to become independent learners.</li> </ul>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p><b>HCPSS OVERARCHING COMMITMENTS</b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	