

DEEP RUN ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2021 – 2022



***DEEP RUN RANGERS
LEAD THE WAY!***

<i>DEEP RUN ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: Deep Run is a diverse, inclusive, and nurturing learning community that ensures every student develops the skills, knowledge, and confidence to positively influence our larger community, while preparing for college and career.</p> <p>Mission: Deep Run ensures academic success and social-emotional well being for each student by celebrating our diversity, setting high expectations, and ensuring equitable access and opportunities for all learners.</p>	<p><u>Literacy Target:</u></p> <ul style="list-style-type: none"> The percentage of students in grades 3-5 that earn a 4 or higher on MCAP ELA will increase by 12.7 percentage points from the 18-19 school year. <p><u>Mathematics Target:</u></p> <ul style="list-style-type: none"> The percentage of students in grades 3-5 that earn a 4 or higher on MCAP Math will increase by 8.3 percentage points from the 18-19 school year. <p><u>Belonging Target:</u></p> <ul style="list-style-type: none"> The Office Disciplinary Referral Rate will decrease by 1.0 percentage points from the 19-20 school year.
<p><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p><u>Strategies</u></p>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>In order to positively impact MCAP ELA data, teachers will:</p> <ul style="list-style-type: none"> incorporate practices from the HPCSS Literacy Exemplary Program document, Culturally Responsive Teaching, and EL Excellence with a focus on increasing student mindset, reducing scaffolds and reducing the need for adult support. focus on formative data collection, analysis of the data, and the development of differentiated but rigorous reading and writing tasks
<p><i>HCPSS OVERARCHING COMMITMENTS</i></p>	<p>In order to positively impact MCAP Math data, teachers will:</p>
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>In order to positively impact disciplinary data instructional staff will:</p> <ul style="list-style-type: none"> provide students direct instruction on emotions, goals, empathy, relationships, and decision-making. work to create both a personal and schoolwide vision of inclusion, belonging, and dignity, and to increase awareness about how their beliefs and bias impact students. learn effective strategies for helping students to become independent learners.

