Outcomes

 We will understand ELA and Mathematics components of the PARCC assessment

We will explore resources on the PARCC weebly

We will take the sample PARCC assessment





Purposes for PARCC

- Pathway to college and career readiness
- Measures full range of CCSS
- Supports educators in the classroom
- Makes better use of technology
- Advances accountability at all levels







What is PARCC?



- Assessments aligned to the new Common Core State Curriculum (CCSC) in English Language Arts (ELA)/Literacy and Mathematics.
- Assessments that measure critical thinking, communicating effectively, and problem solving.





Why New Assessments Now?

The Common Core State Standards are here:

- States are implementing these standards for ELA/literacy and math
- Better standards require better tests
- High-quality tests improve and inform instruction they don't detract from it







How Will PARCC Be Different?

For students:

- Test quality will mirror high-quality coursework
- Is computer-based, interactive, engaging
- Measures the skills and knowledge students need to succeed in college and careers
- Includes embedded supports for English language learners, students with disabilities

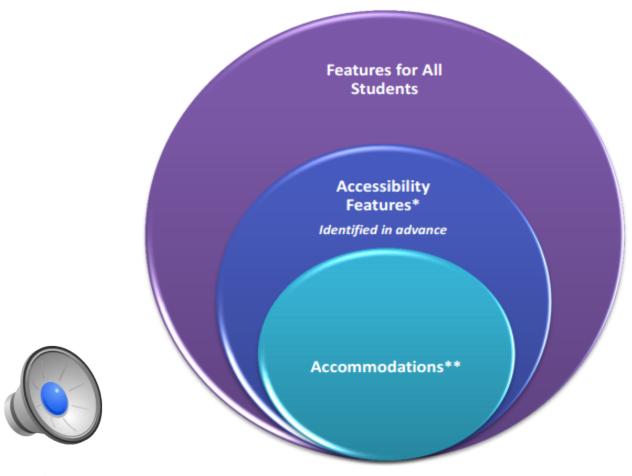






The PARCC Accessibility System

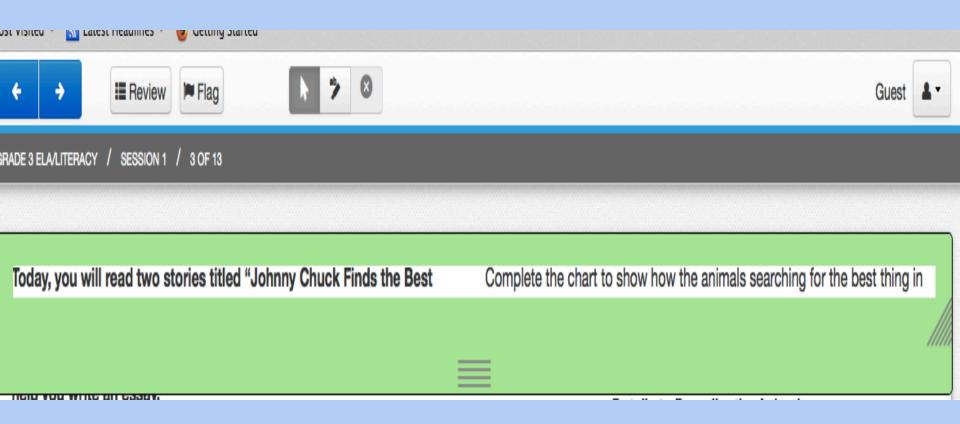
The PARCC Accessibility System



- * Available to all participating students
- **For students with disabilities, English learners, and English learners with disabilities



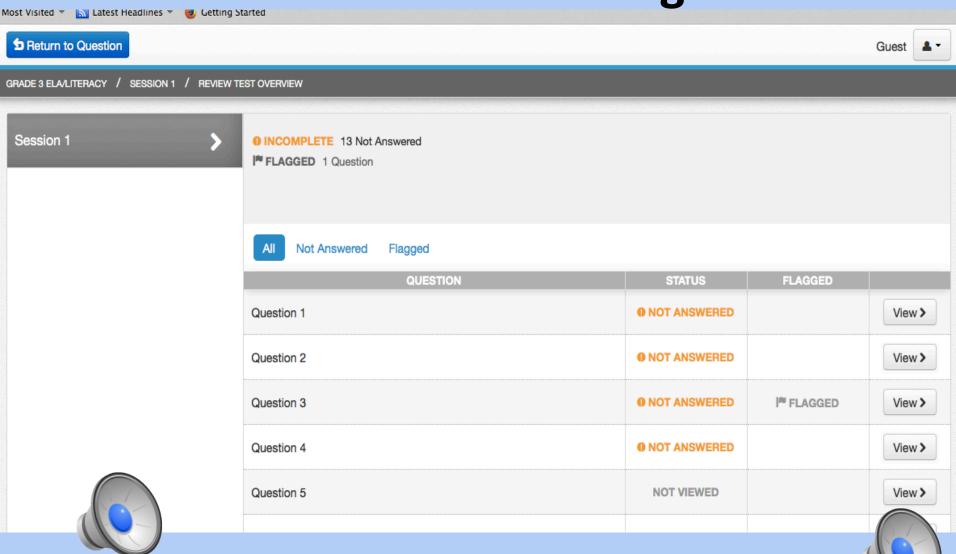
Features Available During PARCC







Features Available During PARCC



PARCC Summative Assessments - Two Administrations



Performance-Based Assessment (PBA)
 ELA/literacy will focus on writing effectively when analyzing text.
 Mathematics will focus on applying skills, concepts, and understandings to solve multi-step problems.



 End-of-Year Assessment (EOY) ELA/ literacy will focus on reading comprehension. Math will be comprised of innovative, machine-scorable items.



What does PARCC look like?

Short answer items



- Longer open response and performance-based items
- Rich multiple choice items





PARCC/Language Arts Assessment: Evidence Based Selected Response

Grade 3 EBSR from End Of Year Assessment

SAMPLE ITEM Read all parts of the question before responding Part A Part B What is one main idea of "How Animals Which detail from the article best supports the Live?" answer to Part A? a. There are many types of animals a. "Animals get oxygen from air or on the planet. water." b. Animals need water to live. b. "Animals can be grouped by their traits." c. There are many ways to sort c. "Worms are invertebrates." different animals. d. Animals begin their life cycles in d. "All animals grow and change different forms. over time." e. "Almost all animals need water, food, oxygen, and shelter to live."





From SCOTT FORESMAN SCIENCE: HOW ANIMALS LIVE by Lisa Oram Copyright © 2006 Pearson Education, Inc., or its affiliates.

PARCC/Language Arts Assessment: Technology Enhanced Selected Response

SAMPLE ITEM

Drag the words from the word box into the correct locations on the graphic to show the life cycle of a butterfly as described in "How Animals Live."

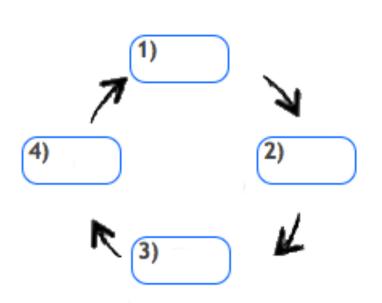
Words:

Egg

Adult

Pupa

Larva







PARCC/Language Arts Assessment: Prose Constructed Response

The stories titled *Ida B* and *Moon Over Manifest* both include events that did not happen exactly how the narrators expected them to happen. Write an essay describing how each narrator's point of view influenced how these events are described. Be sure to use details from both stories.







PARCC/Mathematics Assessment: Fractions on Number Lines

SAMPLE ITEM

Drag each fraction to the correct location on the number line.





The fraction number line task is adapted from a task available at http://illustrativemathematics.org.

Reset





PARCC/Mathematics Assessment: Fractions

Each student in a class chose one sport to play. This table shows the fractions of all students who chose each sport.

Sport	Fraction of All Students		
Soccer	$\frac{3}{10}$		
Football	$\frac{2}{10}$		
Hockey	$\frac{1}{10}$		
Basketball	$\frac{4}{10}$		

Part A

Drag and drop the fractions and operation symbols into the blanks to create an equation that can be used to find s, the fraction of all students that chose to play either soccer or basketball.

Drag and drop the answers into the correct order.

1/10	2/10	3/10	4/10 + -	×
			= S	

Part B

Enter the fraction of all the students who chose to play either soccer or basketball.

Enter your answer in the space provided.





PARCC/Math Assessment:

Drag and drop the expression that matches each statement into the correct box. Each expression may be used more than once or not at all.

the sum of 2 and 4 subtracted from 9

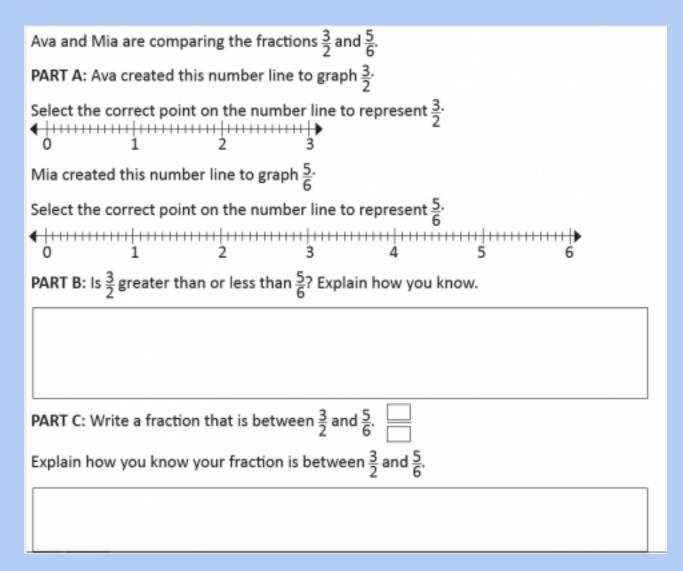
add 2 and 4, then subtract 9

subtract 2 from 9, then add 4



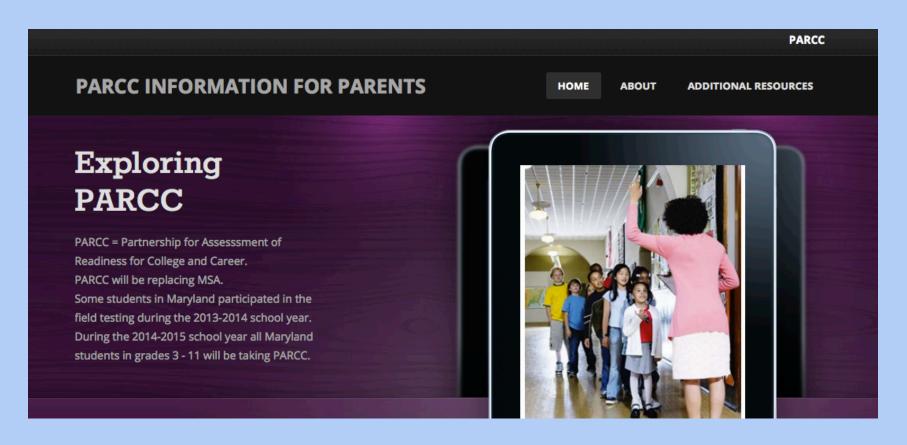


PARCC/Math Assessment:





PARCC Website



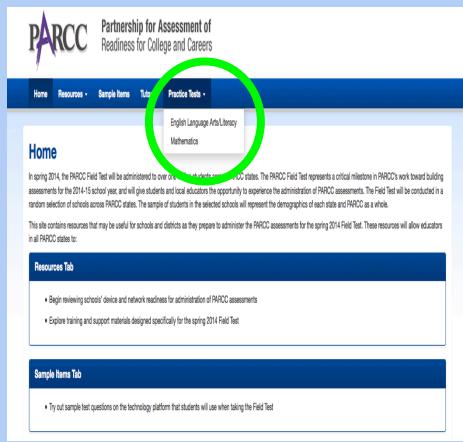


http://parccforparents.weebly.com/



Sample Tests







parccforparents.weebly.com

