



UNDERSTANDING YOUR CHILD'S ELEMENTARY SCHOOL INTERIM PROGRESS REPORT

The Interim Progress Report is used to communicate general progress being made by each student, in each content area, in the middle of each marking period. The layout of the Progress Report is similar to the Report Card that will be sent home at the end of each marking period. It includes the following sections:

INSTRUCTIONAL PROGRESS CODE

Indicates performance at the student's instructional level based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classwork, and projects.

S - Satisfactory

U - Unsatisfactory

LEARNING BEHAVIORS

"Learning Behaviors" are defined as learned actions that enable students to access learning and interact with others productively in the community. The frequency and quality of the learning behavior being demonstrated are considered when reporting. Visit <https://www.hcps.org/academics/learning-behaviors/> for more information.

1 - Meets Expectations

2 - Making Progress Towards Expectations

3 - Limited/No Progress Towards Expectations

INSTRUCTIONAL LEVEL CODE

Instructional Level Code is only listed for reading and mathematics and indicates student performance in relation to grade level expectations. Instructional levels are only reported for Grades 2-5 during Quarter 1, and reported for Grades 1-5 during Quarters 2, 3 and 4.

